

## Seven Laws of the Learner Chart

<p><b>1. The Law of the Learner</b></p>	<p>Teachers are responsible to cause students to learn. Create the proper environment through activities, charts, visuals, and student presentations. . If students are not learning, then I am not teaching.</p>
<p><b>2. The Law of Expectation</b></p>	<p>Expect the best from your students. Students will rise to the level of your expectations. You will get what you expect. Low expectations is a deceptive form of bigotry.</p>
<p><b>3. The Law of Application</b></p>	<p>The purpose of content is life-change. Provide applications for each lesson. Knowledge without application leads to pride. Knowledge must be applied to be useful. Teach to change lives. Knowledge – Application = Arrogance</p>
<p><b>4. The Law of Retention</b></p>	<p>To teach the student the most information in the shortest time with the least effort and the greatest retention use signs, posters, charts, pictures, music, rhymes, alliteration, color, activities, discussion.</p>
<p><b>5. The Law of Need</b></p>	<p>If your students are not motivated, perhaps the reason is that you did not have the right worm on the hook. Study your students. Seize attention. Stir curiosity. Stimulate felt needs. Surface real needs. Satisfy real needs.</p>
<p><b>6. The Law of Equipping</b></p>	<p>Equipping is best evaluated by what the student does after class and should impact both character and conduct. Each lesson should further equip the student for life and ministry.</p>
<p><b>7. The Law of Revival</b></p>	<p>Teaching that changes lives is directed to the emotions <i>and</i> the will, as well as to the mind. The goal is to transform the character as well as the mind.</p>