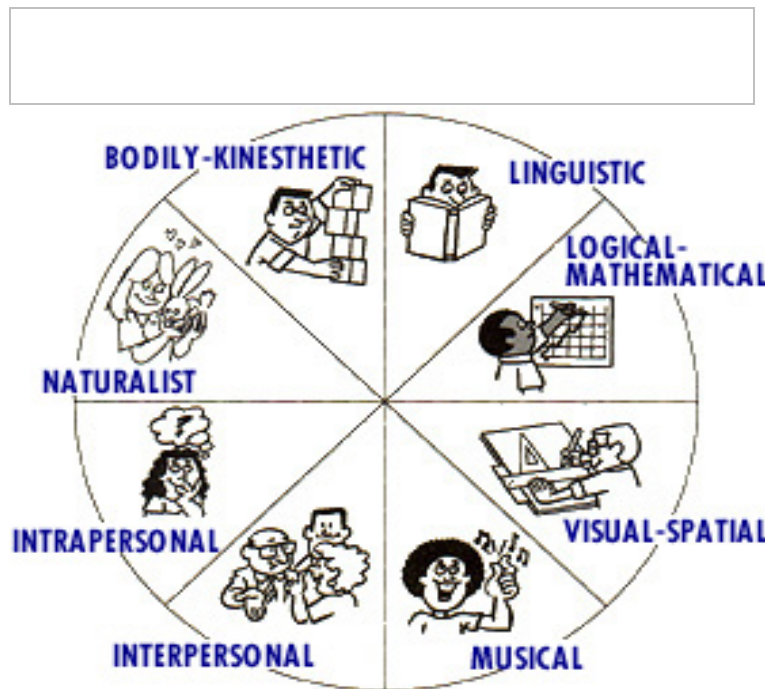


Multiple Intelligences Wheel The Many Ways We Are Smart



Intelligence comes in all styles. We have been trained to value the limited kind of intelligence that conforms to a traditional school system's style of learning: logic and mathematical skills, verbal and written communication skills, and analytical and organizational abilities.

If you or your child happens to be smart in away that is not measured or valued in school, you get the idea that others are smarter and more successful than you are. But that just is not true!

Howard Gardner, a Harvard professor and eminent researcher, released compelling evidence that each human being possesses many intelligences. Each of those intelligences appears to be housed in a different part of the brain.

Without compromising academic outcomes, the multiple intelligence model can help students succeed in learning by identifying and using their natural intelligence strengths to cope with almost any task.

Unlike other learning style traits, Gardner's research claims that intelligence is not fixed at birth, nor does it remain consistent throughout a lifetime. It grows, changes, and develops with the passing of time and with the opportunities afforded the individual.

While schools love the traditional, sequential, well-behaved students, the students who struggle with school often become the ones who end up making lots of money and later come back to endow the school!

MULTIPLE INTELLIGENCES

Linguistic/ Verbal	Linguistic intelligence has to do with verbal abilities. They tend to be very good at writing, reading, speaking, and debating. The linguistic person often uses an extensive vocabulary.
Logical/ Mathematical	Logical Mathematical intelligence has to do with an individual's abilities in numbers, patterns, and logical reasoning. They tend to be very good at science, mathematics, and philosophy.
Spatial/ Visual	Spatial intelligence has to do with the ability to think in vivid mental picture, re-creating or restructuring a given image or situation. They are able to look at something and instantly pinpoint areas that could be changed to improve or alter its appearance. They tend to be very good at architecture, drafting, and mechanical drawing.
Musical/ Rhythmic	Musical intelligence has to do with the ability to set life to music, to find a natural rhythm and melody. They need music in the background when they are working and they find themselves tapping their feet almost subconsciously.
Bodily/ Kinesthetic	Bodily-kinesthetic intelligence reflects a high degree of ability in bodily movement or physical activity. They are able to skillfully use their hands, such as surgeons or mechanics. They tend to be very good as actors, artists, athletes and coaches. They often "Feel things in their bones," and their lives are full of physical activity. The more we try to force these folks to sit still, the more restless their minds become and the less effective formal instruction can be. Instead of fighting their need to move, we need to find ways to channel their energy into positive learning.
Interpersonal/ Social	Interpersonal intelligence has to do with the gift of understanding, appreciating, and getting along well with other people. They are often in trouble for talking. They tend to be very good at counseling, and ministry.
Intrapersonal/ Reflective	Intrapersonal intelligence has to do with the ability to understand ourselves, knowing who and what we are, and how we fit into the greater scheme of the universe. They enjoy times of reflection, meditation, and time alone; and don't rely on others' opinions to determine their life goals and aspirations.
In a Nutshell	
No single test can ever measure a person's intelligence. Everyone can win when given a chance to show how he or she is smart. The theory of multiple intelligences helps us value the differences among various world cultures. The more we learn to identify and use multiple ways of being smart, the more effective our education system can become in equipping the next generation for dealing with the real world.	