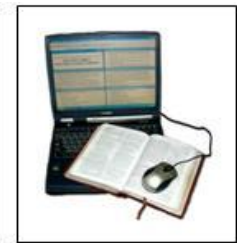


**Equip Biblical Institute**  
Church Planting \* Team Leadership \* Pastors Institute  
2100 Greenfield Drive, El Cajon, CA 92019



## 103 Christian Life Syllabus ©

Instructor:  
Teaching Site:  
Semester and Year:

### Course Description

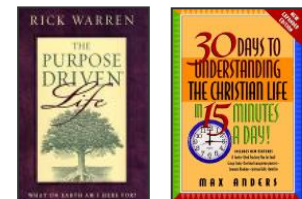
This course focuses on how to teach the basic purposes and principles for living the Christian life. Topics include living a purpose-driven life of worship, fellowship, discipleship, ministry, evangelism, holiness, spiritual snares, spiritual warfare, and spiritual disciplines. Students will create a visual panorama of spiritual disciplines and an action plan to apply the Christian life for use in teaching the Bible.

### Course Design Comments

This course is designed to equip church starters, pastors, and leaders with Bible knowledge, Christian character, servant leadership, and teaching experience with the goal of life-change. It addresses the diverse learning styles of adults through active discussion, charts, visuals, Internet research, team-building, and project-based learning. To ensure transfer of credit, changes to this course syllabus must be approved by both Equip Biblical Institute and Southern California Seminary. *Suggestions for improving course design and content are appreciated.*

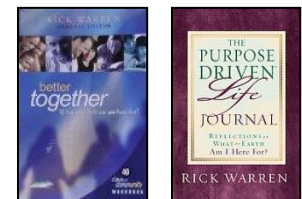
### Required Textbooks

1. *The Holy Bible*. The New American Standard Version, the New International Version, and the New King James Version are recommended for study.
2. Rick Warren. *The Purpose Driven Life: What on Earth Am I Here for?* Grand Rapids, MI: Zondervan, 2002. ISBN 9780310205715  
<http://www.bestwebbuys.com/9780310205715>
3. Max Anders. *30 Days to Understanding the Christian Life*. Nashville, TN: Thomas Nelson, 1998. 9780785209980  
<http://www.bestwebbuys.com/9780785209980>



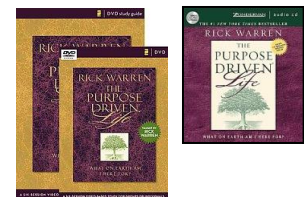
### Recommended Resources

4. Rick Warren. *Better Together: What on Earth Are We Here for?* Lake Forest, CA: Purpose Driven, 2004. 978-1417403264
5. Rick Warren. *The Purpose Driven Life Prayer Journal*. Grand Rapids, MI: Zondervan, 2002. 9780310803065  
<http://www.bestwebbuys.com/9780310205715>



### Other Resources

6. Rick Warren. *The Purpose Driven Life Curriculum Kit: A Six-Session Video-Based Study for Groups or Individuals*. Zondervan, 2007.  
<http://www.bestwebbuys.com/9780310278658>
7. Rick Warren. *The Purpose Driven Life: What on Earth Am I Here for? Compact Disc for Commuters*. Grand Rapids, MI: Zondervan, 2002.  
<http://www.bestwebbuys.com/9780310247883>



Books may be ordered through a local bookstore or on the Internet.  
To receive the MS Word version of the portfolio email the professor.

**Learning Outcomes**

The student who successfully completes this course will be able to:

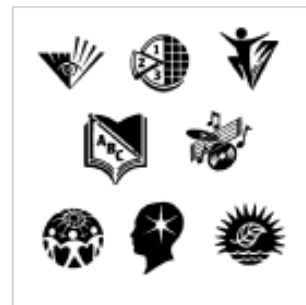
1. Explain the five God-given purposes of the believer:
  - a. You were planned for God's pleasure.
  - b. You were formed for God's family.
  - c. You were created to become like Christ.
  - d. You were shaped for serving God.
  - e. You were made for a mission.
2. Apply the six aspects of the Christian life:
  - a. The human condition and the ways of God.
  - b. What God expects.
  - c. Holiness.
  - d. Spiritual snares.
  - e. Spiritual warfare,
  - f. Spiritual disciplines,
3. Contribute to a group presentation on the aspects of the Christian life.
4. Present a typed sermon and/or a visual panorama of Spiritual Disciplines.
5. Create a typed action plan for living the Purpose Driven Life.

**Methods of Instruction**

Instruction emphasizes active learning, project-based learning, collaborative team-based learning, reflection, discussion, interactive lecture, story-telling, drama, visuals, PowerPoint, quizzes, and exams with the goal of long-term and real-world learning that results in life-change and leading healthy churches. The major pedagogical premise of this course is that students should be treated like the professionals they are becoming. Dr. Gary C. Woods has served as the Bible Department Chairman and Registrar at Southern California Seminary. Dr. Woods has taught for Liberty University and Luther Rice Seminary. He has a Doctor of Education in Technology and Learning from Alliant International University, a Master of Divinity in Missions from Southwestern Baptist Theological Seminary, and a Bachelor of Science in Cross-Cultural and Pastoral Ministry from Liberty University. He has served as a Southern Baptist pastor and church planter with the North American Mission Board. In 2008 Dr. Woods was elected to the Board of Grossmont Union High School District in San Diego with over 20,000 students.



Authentic learning involves observation, interpretation, and application. The goal of *balanced instruction* is to address the learning strengths of diverse adult learners, including verbal, visual, musical, logical, kinesthetic, reflective, interpersonal, natural, and spiritual. *Student-centered instruction* is most effective when it impacts the mind, the will, and the emotions. *TEAM-based Learning*: Students are encouraged to study in teams before or after class for at least one hour per week working on study skills, application skills, individual projects, and group projects. Students do not give answers to co-learners, but help them learn how to find the answers. Everyone contributes to the learning process. **TEAM = Together Everyone Accomplishes More**



In this course students are mentored by **Dr. Max Anders** (Th.M., Dallas Theological Seminary; Th.D., Western Seminary), the Senior Pastor of Castleview Baptist Church. Dr. Anders is the author of 22 books. He is the general editor of *The Holman New Testament Commentary*. He has served as a college and seminary professor.

Students are also mentored by **Dr. Rick Warren** (Southwestern Baptist Theological Seminary), founding pastor of Saddleback Church in Lake Forest, California and the author of *The Purpose Driven Life* (<http://www.pastors.com/portal/>).



## Student Requirements

**First**, successfully complete the **quizzes** in the Portfolio before class. This will assist student-leaders in focusing on core information and developing the time-on-task study skills and writing skills essential to effective learning and long-term memory.

**Second**, maintain the **journal** in the Portfolio. (1) What is God teaching you in this session? (2) How are you going to apply these concepts to your life, family, and ministry? (3) How can your church apply these concepts to making disciples and developing leaders? This will assist student-leaders in developing reflection, application, and decision-making skills essential to spiritual growth.

**Third**, each session **discuss** the quizzes and journal in the Portfolio. (1) What are we as a group learning about the Bible and transformational leadership in this course? (2) How can we as leaders apply these concepts to our lives, families, and ministries? (3) How can our churches apply these concepts to making disciples and developing leaders? This will assist student-leaders in developing the relational, speaking and creative/critical thinking skills essential to effective teaching and servant-leadership.

**Fourth**, complete the **final exam** in the Portfolio. Summarize the purposes of the Christian life in 1,000 words. This will assist student-leaders in developing long-term memory through multiple reviews of the core material. This will serve as the basis for the booklet or term paper. Week 11

**Fifth**, contribute to a **group presentation** on one of the **Aspects of the Christian Life** based on *Understanding the Christian Life: Human Condition and the Ways of God, God's Expectations, Holiness, Spiritual Snares, Spiritual Warfare, and Spiritual Disciplines*. This group project can be a PowerPoint presentation, dramatic skit, role-play, set of charts or drawings. This will assist student-leaders in developing the creative/critical thinking and teamwork skills essential to effective teaching and servant-leadership. Week 12

**Sixth**, present a typed **sermon manuscript** or **individual project** titled **Panorama of Spiritual Disciplines** based on one of the books in the bibliography, textbooks, online articles, course notes, and other sources. The individual project can be a sermon manuscript, booklet, chart, collage, dramatic reading, graphic organizer, monologue, outline, painting, poem, PowerPoint, scroll, song, timeline, or webpage. This will assist student-leaders in developing their learning and teaching style skills essential to effective Christian living and servant-leadership. Week 13

**Seventh**, create a typed **booklet** or **term paper** titled **Action Plan for the Purpose Driven Life** based on textbooks, online articles, course notes, and other sources to be distributed in your church. Focus on incorporating all five purposes. Be sure to footnote all the ideas, paraphrases, and direct quotes in your paper, whether from books or the Internet. Booklet should be at least 3,000 words in length. Text should be single-spaced. Font should be Times New Roman 12. Begin with an introduction and conclude with an application or call for commitment. Include illustrations and charts. This will assist student-leaders in developing the creative/critical thinking and writing skills essential to effective Christian living, teaching, preaching, and servant-leadership. Week 14

**Course Objective.** The mission is to bring glory to God by assisting local churches to equip believers of various cultures and languages to live and minister biblically based on the inerrant Word of God. The course objective is to take student-leaders from where they are and move them to where they need to be. Students will learn how (1) to read with their brains, (2) to remember what they have read, (3) to sharpen their thoughts through journaling, (4) to speak effectively before others, (5) to work as learning teams of leaders, and (5) to biblically apply what they are learning to life, family, and ministry. Adults learn in multiple ways and so this course incorporates multiple learning styles. By applying these concepts of champion learners, students will improve with each course they take as they are equipped in Bible knowledge, Christian character, and ministry skills. Welcome to the Purpose Driven Christian life!

## Sequence of Instruction

Read the table like this, "At Session \_\_\_\_ on \_\_\_\_\_, the scheduled session content is \_\_\_\_\_, and the assignment **due that session** is \_\_\_\_\_."

Session	Date	Session Content	Assignment Due
1		<p><b>What on earth am I here for?</b> Go over this Syllabus and the Portfolio. Grade and discuss Portfolio quiz questions. Discuss and complete Portfolio journal reflections. Group Activity: Create a visual summary of the Purpose Driven Life. Demonstrate examples of the following: <b>Action Plan for the Purpose Driven Life</b> <b>Aspects of the Christian Life</b> <b>Panorama of Spiritual Disciplines</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Print <b>103 Christian Life Portfolio</b>.</li> <li><input type="checkbox"/> Study chapters 1-7 in <i>Purpose Driven Life</i>.</li> <li><input type="checkbox"/> Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity.</li> <li><input type="checkbox"/> Read the Baptist Faith and Message <a href="http://www.sbc.net/printfriendly.asp">http://www.sbc.net/printfriendly.asp</a></li> <li><input type="checkbox"/> Subscribe to the free online Building Small Groups Newsletter <a href="http://www.christianitytoday.com/lyris/subscribe/bsg.html">http://www.christianitytoday.com/lyris/subscribe/bsg.html</a></li> </ul>
2		<p><b>Purpose #1: You were planned for God's pleasure</b> Grade and discuss Portfolio quiz questions. Discuss and complete Portfolio journal reflections. Group Activity: Create a visual summary of purpose 1.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Study chapters 8-14 in <i>Purpose Driven Life</i>.</li> <li><input type="checkbox"/> Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity.</li> <li><input type="checkbox"/> Print an article, chart, or illustration relating to the Christian life to share with your learning team: <a href="http://www.pastors.com/RWMT/MTArchive.asp">http://www.pastors.com/RWMT/MTArchive.asp</a></li> </ul>
3		<p><b>Purpose #2: You were formed for God's family</b> Grade and discuss Portfolio quiz questions. Discuss and complete Portfolio journal reflections. Group Activity: Create a visual summary of purpose 2. <b>Bring family and friends.</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Study chapters 15-21 in <i>Purpose Driven Life</i>.</li> <li><input type="checkbox"/> Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity.</li> <li><input type="checkbox"/> Print an article relating to the Christian life: <a href="http://www.gracenotebook.com/acceptance/mjs.htm">http://www.gracenotebook.com/acceptance/mjs.htm</a></li> <li><input type="checkbox"/> Begin working on <b>Action Plan for the Purpose Driven Life</b>.</li> </ul>
4		<p><b>Purpose #3: You were created to become like Christ</b> Grade and discuss Portfolio quiz questions. Discuss and complete Portfolio journal reflections. Group Activity: Create a visual summary of purpose 3.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Study chapters 22-28 in <i>Purpose Driven Life</i>.</li> <li><input type="checkbox"/> Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity.</li> <li><input type="checkbox"/> Print an article relating to the Christian life: <a href="http://www.pastors.com/RWMT/MTArchive.asp">http://www.pastors.com/RWMT/MTArchive.asp</a></li> </ul>

Session	Date	Session Content	Assignment Due
5		<p><b>Purpose #4: You were shaped for serving God</b></p> <p>Grade and discuss Portfolio quiz questions.                      Discuss and complete Portfolio journal reflections.                      Group Activity: Create a visual summary of purpose 4.                      Bring family and friends.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Study chapters 29-35 in <i>Purpose Driven Life</i>.</li> <li><input type="checkbox"/> Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity.</li> <li><input type="checkbox"/> Print an article relating to the Christian life: <a href="http://www.pastors.com/RWMT/MTArchive.asp">http://www.pastors.com/RWMT/MTArchive.asp</a></li> </ul>
6		<p><b>Purpose #5: You were made for a mission</b></p> <p>Grade and discuss Portfolio quiz questions.                      Discuss and complete Portfolio journal reflections.                      Group Activity: Create a visual summary of purpose 5.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Study chapters 36-40 in <i>Purpose Driven Life</i>.</li> <li><input type="checkbox"/> Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity.</li> <li><input type="checkbox"/> Print an article relating to the Christian life: <a href="http://www.pastors.com/RWMT/MTArchive.asp">http://www.pastors.com/RWMT/MTArchive.asp</a></li> </ul>
7		<p><b>Finding Meaning in Life</b>  <b>How God Sees Us</b>  <b>Fitting into God's Plan</b>  <b>Loving God and Loving Others</b></p> <p>Grade and discuss Portfolio quiz questions.                      Discuss and complete Portfolio journal reflections.                      Group Activity: Create a visual summary of the ways of God.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Study chapters 1-5 in <i>Understanding the Christian Life</i>.</li> <li><input type="checkbox"/> Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity.</li> <li><input type="checkbox"/> Work on <b>A Purpose Driven Life Action Plan</b></li> <li><input type="checkbox"/> Print an article relating to the Christian life: <a href="http://www.christianitytoday.com/men/features/2005/jun26.html">http://www.christianitytoday.com/men/features/2005/jun26.html</a></li> </ul>
8		<p><b>God's Expectations</b>  <b>Holiness</b></p> <p>Grade and discuss Portfolio quiz questions.                      Discuss and complete Portfolio journal reflections.                      Group Activity: Create a visual summary of God's expectations.                      Assign learning teams for group presentations.                      Bring family and friends.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Study chapters 6-10 in <i>Understanding the Christian Life</i>.</li> <li><input type="checkbox"/> Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity.</li> <li><input type="checkbox"/> Print an article relating to the Christian life: <a href="http://www.pastors.com/RWMT/MTArchive.asp">http://www.pastors.com/RWMT/MTArchive.asp</a></li> <li><input type="checkbox"/> <b>Enroll in the next course and order textbooks.</b></li> </ul>
9		<p><b>Holiness</b>  <b>Spiritual Snares</b></p> <p>Grade and discuss Portfolio quiz questions.                      Discuss and complete Portfolio journal reflections.                      Group Activity: Create a visual</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Study chapters 11-17 in <i>Understanding the Christian Life</i>.</li> <li><input type="checkbox"/> Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity.</li> <li><input type="checkbox"/> Print an article relating to the Christian life: <a href="http://www.pastors.com/RWMT/MTArchive.asp">http://www.pastors.com/RWMT/MTArchive.asp</a></li> </ul>

Session	Date	Session Content	Assignment Due
		summary of holiness or spiritual snares.	<a href="#">sp</a>
10		<b>Spiritual Snares</b> <b>Spiritual Warfare</b> Grade and discuss Portfolio quiz questions. Discuss and complete Portfolio journal reflections. Group Activity: Create a visual summary of spiritual warfare.	<input type="checkbox"/> Study chapters 18-23 in <i>Understanding the Christian Life</i> . <input type="checkbox"/> Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity. <input type="checkbox"/> Print an article relating to the Christian life: <a href="http://www.pastors.com/RWMT/MTArchive.asp">http://www.pastors.com/RWMT/MTArchive.asp</a> or <a href="http://www.christianitytoday.com/men/features/pure.html">http://www.christianitytoday.com/men/features/pure.html</a>
11		<b>Spiritual Disciplines</b> <b>Final Examination</b> Grade and discuss Portfolio final exam and journal. Group Activity: Students prepare for group presentations.	<input type="checkbox"/> Study chapters 24-30 in <i>Understanding the Christian Life</i> . <input type="checkbox"/> Summarize the purpose driven life in 1,000 words for Final Exam in the Portfolio. <input type="checkbox"/> Work with your group in preparing to team-teach your group presentation.
12		Group Presentations: Students will team-teach in a group presentation, <b>Aspects of the Christian Life</b> . <b>Bring family and friends.</b>	<input type="checkbox"/> Prepare for group presentations: <b>Aspects of the Christian Life</b>
13		Individual Project or Sermon: Each student will present a project, <b>Panorama of Spiritual Disciplines</b> . <b>Bring family and friends.</b>	<input type="checkbox"/> Complete individual project: <b>Panorama of Spiritual Disciplines</b> .
14		Present Booklet or Term Paper: Each student will present a booklet, <b>Action Plan for the Purpose Driven Life</b> Submit Portfolio for grading. <b>Bring family and friends.</b>	<input type="checkbox"/> Complete booklet or term paper: <b>Action Plan for the Purpose Driven Life</b> . <input type="checkbox"/> Distribute the textbooks for the next course.

**Notice:** EBI holds to the [Baptist Faith and Message](#). The inclusion of articles, books, or external links in this list does not imply that the opinions expressed represent the official position of EBI. Primary resources dealing with cults, denominations, education, liberalism, postmodernism, secular culture, and world religions may be included.

### External Links

1. Baptist Faith and Message <http://www.sbc.net/printfriendly.asp>
2. Breakpoint articles <http://www.pfm.org/AM/Template.cfm?Section=BreakPoint1>
3. Christianity Today <http://www.christianitytoday.com>
4. Christian Articles Archive <http://www.joyfulheart.com/>

5. Discipleship Journal articles <http://www.navpress.com/Magazines/DJ/ArchiveSearch.asp>
6. Family Life articles <http://www.familylife.com/articles/default.asp>
7. Leadership Journal Spiritual Growth <http://store.yahoo.com/buildingchurchleaders/spirgrow2.html>
8. Lifeway Church Leadership Archive  
[http://www.lifeway.com/lwc/archive\\_main\\_page/0,1702,X%253D1%2526M%253D150036,00.html](http://www.lifeway.com/lwc/archive_main_page/0,1702,X%253D1%2526M%253D150036,00.html)  
[http://www.lifeway.com/lwc/article\\_main\\_page/0,1703,A%253D159097%2526X%253D1%2526M%253D150035,00.html](http://www.lifeway.com/lwc/article_main_page/0,1703,A%253D159097%2526X%253D1%2526M%253D150035,00.html)
9. Moody Magazine articles <http://www.moodymagazine.com>  
[http://www.moodymagazine.com/info.php?action=view\\_info&id=28](http://www.moodymagazine.com/info.php?action=view_info&id=28)
10. One Place.com articles <http://www.oneplace.com/Articles/>
11. Rick Warren's Ministry ToolBox <http://www.pastors.com/RWMT/MTArchive.asp>
12. Shadow Mountain Community Church [www.shadowmountain.org](http://www.shadowmountain.org)
13. Turning Point Hot Topics [http://www.turningpointradio.org/hot\\_topics.html](http://www.turningpointradio.org/hot_topics.html)
14. Wilmington's Bible Study Library (Theology and Bible Book Summaries)  
[http://www.churchplantingvillage.net/site/c.iiJTKZPEJpH/b.784509/k.67FF/Wilmingtons\\_Bible\\_Study\\_Library\\_1\\_2.htm](http://www.churchplantingvillage.net/site/c.iiJTKZPEJpH/b.784509/k.67FF/Wilmingtons_Bible_Study_Library_1_2.htm)

The child of God should rest in the knowledge that our Father in heaven has a plan—and He is never late. —David Jeremiah

### Course Bibliography

- Anders, Max E. *30 Days to Understanding the Christian Life*. Nashville, TN: Thomas Nelson, 1998. 0785209980
- Anders, Max E. *The Good Life: Living with Meaning in a Never-Enough World*. Nashville, TN: Word Publishing, 1993. 0849910498
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- Briscoe, Stuart. *What Works When Life Doesn't*. Wheaton, IL: Victor Books, 1983. 0882077252
- Dungy, Tony. *Quiet Strength: The Principles, Practices, and Priorities of a Winning Life*. Wheaton, IL: Tyndale House, 2008. 978-1414318028
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- Getz, Gene. *A Profile for a Christian Life Style: A Study of Titus with Twentieth-Century Lessons for Your Church*. Grand Rapids, MI: Zondervan, 1978. 0310250927
- Kent, Homer A. *Ephesians: The Glory of the Church*. Chicago, IL: Moody Press, 1971. 0802420494
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- McCallum, Dennis. *Walking in Victory*. CBS Press, 1999.
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- Tenney, Merrill C. *Galatians: The Charter of Christian Liberty*. Grand Rapids, MI: Wm. B. Eerdmans Publishing Co., 1950. 0802832539
- Walvoord, John F. *The Holy Spirit: A Comprehensive Study of the Person and Work of the Holy Spirit*. Grand Rapids, MI: Zondervan Publishing House, 1954.
- Warren, Rick, ed. *Better Together: What on Earth Are We Here for?* Lake Forest, CA: PurposeDriven, 2004.



- Wilkin, Robert. *The Road to Reward: Living Today in Light of Tomorrow*. Irving, TX: Grace Evangelical Society, 2003.
- Willis, Jr., Avery T. *MasterLife: The Disciple's Cross*. Nashville, TN: LifeWay Press, 1996.
- Willis, Jr., Avery T. *MasterLife: The Disciple's Personality*. Nashville, TN: LifeWay Press, 1996.
- Willis, Jr., Avery T. *MasterLife: The Disciple's Victory*. Nashville, TN: LifeWay Press, 1996.
- Willis, Jr., Avery T. *MasterLife: The Disciple's Mission*. Nashville, TN: LifeWay Press, 1996.
- Yancey, Philip. *Where Is God When It Hurts?* Grand Rapids, MI: Zondervan, 1990.

### **Transfer of Credits to Southern California Seminary**

To transfer credits from Equip Biblical Institute to Southern California Seminary, students must present a complete portfolio of their course work. The portfolio consists of the quizzes, journal reflections, booklets or term papers, and exams for each course. Upon successful completion of the course, students may transfer units into the Bachelor of Arts in Biblical Studies degree. If the portfolio for a course is not complete, the credits may not be transferable.

Attendance Policy. Attending class on time is important to receive the most out of the course. Entering class late disrupts the learning process of all students. Students are permitted three absences for a 14-week semester course. For the semester (28 classroom hours plus 56 homework hours) courses, more than 10 minutes late is a *Tardy*; more than 20 minutes late is an *Absence*. Two tardies count as one absence. **College credit cannot be transferred to Southern California Seminary when a student misses four or more class sessions.** A grade of NC (No Credit) will be recorded when a student misses four sessions or does not complete coursework on time. Exceptions must be *approved in writing* by the class instructor, the Site Director, and the Director of Equip Biblical Institute and will involve additional assignments mandated by Equip Biblical Institute. Students who attend all 14 sessions will receive 100 points.





**Equip Biblical Institute**  
**Church Planting \* Team Leadership \* Pastors Institute**  
 2100 Greenfield Drive, El Cajon, CA 92019



### Grade Report

This is an official document and must be typed or computer-generated.

--	--

Today's Date

Name of EBI Teaching Site

--	--	--

First

Middle

Full Last Name

--	--	--	--

Street

City

State/Country

Zip

--	--	--

Home Phone

Cell or Work Phone

Email

Semester:  Fall (September-December)  Spring (January-April)  Summer (May-August)

Year: \_\_\_\_\_

Check if any information above needs to be updated.

Course Code	Course Title	Name of Instructor	Start Date	End Date	Units	Grade
103	Christian Life				2	

This student earned the above grade.

\_\_\_\_\_  
Instructor Signature

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Site Director Signature

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Date

**Order textbooks at least six weeks before the course starts.**

- (1) The Professor will grade the **Portfolio** and return it to the student with his grade.
- (2) The Site Director will sign and keep a copy of this **Grade Report** in the teaching site files.
- (3) The Site Director will mail or email this **Grade Report** to [gwoods@socalsem.edu](mailto:gwoods@socalsem.edu).

Equip Biblical Institute  
 Dr. Gary C. Woods  
 2100 Greenfield Drive  
 El Cajon, CA 92019-1161