

Equip Biblical Institute
 Church Planting * Team Leadership * Pastors Institute
 2100 Greenfield Drive, El Cajon, CA 92019



106 Theology 1 Syllabus ©

Instructor:
 Teaching Site:
 Semester and Year:

Course Description

This course focuses on how to teach the major theological themes of the Bible related to worship. The Bible, the Trinity, God the Father, God the Son, God the Holy Spirit, the dispensations, the covenants, angels, Satan, demons, man, and sin. Students will create a written summary and a visual panorama of these major Bible doctrines that can be used in teaching the Bible.

Course Design Comments

This course is designed to equip church starters, pastors, and Christian leaders with Bible knowledge, Christian character, servant leadership, and teaching experience with the goal of life-change. It addresses the diverse learning styles of adults through active discussion, charts, visuals, Internet research, team-building, and project-based learning. To ensure transfer of credit, changes to this course syllabus must be approved by both Equip Biblical Institute and Southern California Seminary. *Suggestions for improving course design and content are appreciated.*

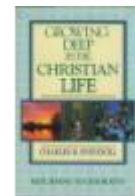
Required Textbooks

1. The Holy Bible. The *New American Standard Version*, the *New International Version*, and the *New King James Version* are recommended for study.
2. Lewis Sperry Chafer and John Walvoord, ed. *Major Bible Themes*, 2nd ed. Grand Rapids, MI: Zondervan, 1976. 9780310223900
<http://www.bestwebbuys.com/9780310223900>
3. Tony Evans. *Our God Is Awesome: Encountering the Greatness of Our God*. Chicago, IL: Moody, 2002. 9780802448507
<http://www.bestwebbuys.com/9780802448507>



Recommended Resources

4. Max E. Anders. *30 Days to Understanding what Christians Believe*, 2nd ed. Nashville, TN: Thomas Nelson, 1998. 9780785209997
<http://www.bestwebbuys.com/9780785209997>
5. Charles R. Swindoll. *Growing Deep in the Christian Life*. Sisters, OR: Multnomah, 1985, 1995. 978-0880701549 9780310415817
<http://www.bestwebbuys.com/9780310415817>
6. Millard J. Erickson. *Christian Theology*, 2 vols. Grand Rapids, MI: Baker, 1983.



Internet Resources

Books may be ordered through a local bookstore or on the Internet.
 To receive the MS Word version of the portfolio email the professor.

Learning Outcomes

The student who successfully completes this course will be able to:

1. Defend the biblical doctrine of the Bible.
2. Defend the biblical doctrine of the Trinity.
3. Defend the biblical doctrine of God the Father.
4. Defend the biblical doctrine of God the Son.
5. Defend the biblical doctrine of God the Holy Spirit.
6. Defend the biblical doctrines of angels and Satan.
7. Defend the biblical doctrine of mankind.
8. Explain Bible dispensations and covenants.
9. Contribute to a group presentation on applying theology to worship.
10. Present a typed illustrated sermon and/or visual project on theology.
11. Create a typed illustrated booklet/term paper titled, Summary of Major Bible Doctrines.

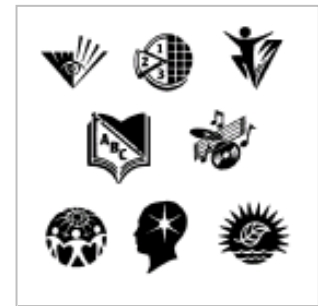
Methods of Instruction

Instruction emphasizes active learning, project-based learning, collaborative team-based learning, reflection, discussion, interactive lecture, story-telling, drama, visuals, PowerPoint, quizzes, and exams, with the goal of long-term and real-world learning that results in life-change and leading healthy churches. The major pedagogical premise of this course is that students should be treated like the professionals they are becoming. Dr. Gary C. Woods has served as the Bible Department Chairman and Registrar at Southern California Seminary.



Dr. Woods has taught for Liberty University and Luther Rice Seminary. He has a Doctor of Education in Technology and Learning from Alliant International University, a Master of Divinity in Missions from Southwestern Baptist Theological Seminary, and a Bachelor of Science in Cross-Cultural and Pastoral Ministry from Liberty University. He has served as a Southern Baptist pastor and church planter with the North American Mission Board. In 2008 Dr. Woods was elected to the Board of Grossmont Union High School District in San Diego with over 20,000 students.

Authentic learning involves observation, interpretation, and application. The goal of *balanced instruction* is to address the learning strengths of diverse adult learners, including verbal, visual, musical, logical, kinesthetic, reflective, interpersonal, natural, and spiritual. *Student-centered instruction* is most effective when it impacts the mind, the will, and the emotions. *TEAM-based Learning*: Students are encouraged to study in teams before or after class for at least one hour per week working on study skills, application skills, individual projects, and group projects. Students do not give answers to co-learners, but help them learn how to find the answers. Everyone contributes to the learning process. **TEAM = Together Everyone Accomplishes More**



In this course students are mentored by **Dr. John F. Walvoord**, theologian, writer, teacher, and former president of Dallas Theological Seminary; and by **Dr. Tony Evans** of Dallas Theological Seminary, theologian, writer, teacher, and pastor. <http://www.walvoordhistory.com/John%20F.%20Walvoord.html>



Student Requirements

First, successfully complete the **quizzes** in the Portfolio before class. This will assist student-leaders in focusing on core information and developing the time-on-task study skills and writing skills essential to effective learning and long-term memory.

Second, maintain the **journal** in the Portfolio. (1) What is God teaching you in this session? (2) How are you going to apply these concepts to your life, family, and ministry? (3) How can your church apply these concepts to making disciples and developing leaders? This will assist student-leaders in developing reflection, application, and decision-making skills essential to spiritual growth.

Third, each session **discuss** the quizzes and journal in the Portfolio. (1) What are we as a group learning about the Bible and transformational leadership in this course? (2) How can we as leaders apply these concepts to our lives, families, and ministries? (3) How can our churches apply these concepts to making disciples and developing leaders? This will assist student-leaders in developing the relational, speaking and creative/critical thinking skills essential to effective teaching and servant-leadership.

Fourth, complete the **final exam** in the Portfolio. Summarize theology in 1,000 words. This will assist student-leaders in developing long-term memory through multiple reviews of the core material and in focusing on transformational leadership and teaching skills. This will serve as the basis for the booklet or term paper. Week 11

Fifth, contribute to a **group presentation** on **How to Apply Theology to Worship** based on textbooks, online articles, course notes, and other sources. This group project can be a PowerPoint presentation, dramatic skit, role-play, set of charts or drawings that applies theology to life and ministry. Group presentations will be given on week 12 (15-20 minutes). This will assist student-leaders in developing the creative/critical thinking and teamwork skills essential to effective Bible interpretation and application. Week 12

Sixth, present a typed **sermon manuscript** or **individual project** titled **Panorama Theology and Worship** based on the books in the bibliography, textbooks, online articles, course notes, and other sources. The individual project can be a sermon manuscript, booklet, chart, collage, dramatic reading, graphic organizer, monologue, outline, painting, poem, PowerPoint, scroll, song, timeline, or webpage (10 minutes). This will assist student-leaders in developing their learning and teaching style skills essential to effective servant-leadership. Week 13

Seventh, create a typed **booklet** or **term paper** titled **Summary of Bible Doctrines Related to Worship** based on textbooks, online articles, course notes, and other sources to be distributed in your church. Be sure to *footnote all the ideas, paraphrases, and direct quotes in your paper*, whether from books or the Internet. Booklet should be 2,000-3,000 words in length. Text should be single-spaced. Font should be Times New Roman 12. Begin with an introduction and conclude with an application or call for commitment. Include illustrations and charts. This will assist student-leaders in developing the creative/critical thinking and writing skills essential to effective Christian living, teaching, preaching, and servant-leadership. Week 14

Course Objective. The mission is to bring glory to God by assisting local churches to equip believers of various cultures and languages to live and minister biblically based on the inerrant Word of God. The course objective is to take student-leaders from where they are and move them to where they need to be. Students will learn how (1) to read with their brains, (2) to remember what they have read, (3) to sharpen their thoughts through journaling, (4) to speak effectively before others, (5) to work as learning teams of leaders, and (5) to biblically apply what they are learning to life, family, and ministry. Adults learn in multiple ways and so this course incorporates multiple learning styles. By applying these concepts of champion learners, students will improve with each course they take as they are equipped in Bible knowledge, Christian character, and ministry skills. Welcome to theology—the study of God!

Sequence of Instruction

Read the table like this, “At Session ____ on _____, the scheduled session content is _____, and the assignment **due that session** is _____.”

Session	Date	Session Content	Assignment Due
1		<p>The Bible: The Word of God The Bible: Inspired of God The Bible: Its Subject and Purpose The Bible: As a Divine Revelation</p> <p>Go over this Syllabus and the Portfolio. Grade and discuss Portfolio quiz questions. Discuss and complete Portfolio journal reflections. Group Activity: Create a visual summary of the doctrine of the Bible. Demonstrate examples of the following: Panorama of Theology and Worship Summary of Bible Doctrines Related to Worship How to Apply Theology to Worship</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Print 106 Theology 1 Portfolio. <input type="checkbox"/> Study chapters 1-2 in <i>Our God Is Awesome</i>. <input type="checkbox"/> Study chapters 1-4 in <i>Major Bible Themes</i>. <input type="checkbox"/> Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity. <input type="checkbox"/> Read the <i>Chicago Statement on Biblical Inerrancy</i> http://www.namb.net/site/pp.asp?c=9qKLUOzEpH&b=238325 <input type="checkbox"/> Read the <i>Baptist Faith and Message</i> http://www.sbc.net/printfriendly.asp <input type="checkbox"/> Subscribe to the free online <i>Preaching Connection Newsletter</i> http://www.christianitytoday.com/lyris/subscribe/ptcom.html
2		<p>God the Trinity God the Father God the Son: His Deity & Incarnation</p> <p>Grade and discuss Portfolio quiz questions. Discuss and complete Portfolio journal reflections. Group Activity: Create a visual summary of the Names of God.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 3-4 in <i>Our God Is Awesome</i>. <input type="checkbox"/> Study chapters 5-7 in <i>Major Bible Themes</i>. <input type="checkbox"/> Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity. <input type="checkbox"/> Print an article, chart, or illustration on the Trinity or the Names of God to share with your learning team.
3		<p>God the Son: His Incarnation God the Son: His Substitutionary Death God the Son: His Resurrection</p> <p>Grade and discuss Portfolio quiz questions. Discuss and complete Portfolio journal reflections. Group Activity: Create a visual summary of the life of Jesus Christ.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 5-6 in <i>Our God Is Awesome</i>. <input type="checkbox"/> Study chapters 8-10 in <i>Major Bible Themes</i>. <input type="checkbox"/> Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity. <input type="checkbox"/> Print an article, chart, or illustration on the evidences for the resurrection of Jesus Christ to share with your learning team.
4		<p>God the Son: His Ascension and Priestly Ministry God the Son: His Coming for His</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 7-8 in <i>Our God Is Awesome</i>. <input type="checkbox"/> Study chapters 11-13 in <i>Major Bible</i>

Session	Date	Session Content	Assignment Due
		<p>Saints God the Son: His Coming with His Saints Grade and discuss Portfolio quiz questions. Discuss and complete Portfolio journal reflections. Group Activity: Create a visual summary of Jesus Christ's priestly ministry.</p>	<p><i>Themes.</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity. <input type="checkbox"/> Print an article, chart, or illustration on the Second Coming to share with your learning team.
5		<p>Holy Spirit: His Personality Holy Spirit: His Advent Holy Spirit: His Regeneration Grade and discuss Portfolio quiz questions. Discuss and complete Portfolio journal reflections. Group Activity: Create a visual summary of the Holy Spirit.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 9-10 in <i>Our God Is Awesome</i>. <input type="checkbox"/> Study chapters 14-16 in <i>Major Bible Themes</i>. <input type="checkbox"/> Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity. <input type="checkbox"/> Print an article, chart, or illustration on the Holy Spirit to share with your learning team.
6		<p>Holy Spirit: His Indwelling & Sealing Holy Spirit: His Baptism Holy Spirit: His Filling Grade and discuss Portfolio quiz questions. Discuss and complete Portfolio journal reflections. Group Activity: Create a visual summary of spiritual gifts.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 11-12 in <i>Our God Is Awesome</i>. <input type="checkbox"/> Study chapters 17-19 in <i>Major Bible Themes</i>. <input type="checkbox"/> Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity. <input type="checkbox"/> Print an article, chart, or illustration on spiritual gifts to share with your learning team.
7		<p>The Dispensations The Covenants Grade and discuss Portfolio quiz questions. Discuss and complete Portfolio journal reflections. Group Activity: Create a visual summary of dispensations. Bring family and friends.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 13-14 in <i>Our God Is Awesome</i>. <input type="checkbox"/> Study chapters 20-21 in <i>Major Bible Themes</i>. <input type="checkbox"/> Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity. <input type="checkbox"/> Print an article, chart, or illustration on dispensations to share with your learning team.
8		<p>The Angles Satan: His Personality and Power Satan: His Work and Destiny Grade and discuss Portfolio quiz questions. Discuss and complete Portfolio</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 15-16 in <i>Our God Is Awesome</i>. <input type="checkbox"/> Study chapters 22-24 in <i>Major Bible Themes</i>. <input type="checkbox"/> Type answers to the Portfolio quiz and journal in preparation for the class

Session	Date	Session Content	Assignment Due
		journal reflections. Group Activity: Create a visual summary of angels or Satan.	discussion and group activity. <input type="checkbox"/> Print an article, chart, or illustration on angels or Satan to share with your learning team. <input type="checkbox"/> Enroll in the next course and order textbooks.
9		<i>The Doctrine of Man</i> Man: His Creation Man: His Fall Grade and discuss Portfolio quiz questions. Discuss and complete Portfolio journal reflections. Group Activity: Create a visual summary of mankind.	<input type="checkbox"/> Study chapters 17-18 in <i>Our God Is Awesome</i> . <input type="checkbox"/> Study chapters 25-26 in <i>Major Bible Themes</i> . <input type="checkbox"/> Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity. <input type="checkbox"/> Print an article, chart, or illustration on the doctrine of man to share with your learning team.
10		<i>The Doctrine of Sin</i> Sin: its Character and Universality Salvation from the Penalty of Sin Grade and discuss Portfolio quiz questions. Discuss and complete Portfolio journal reflections. Group Activity: Create a visual summary of sin. Assign group presentation teams.	<input type="checkbox"/> Study chapters 19-20 in <i>Our God Is Awesome</i> . <input type="checkbox"/> Study chapters 27-28 in <i>Major Bible Themes</i> . <input type="checkbox"/> Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity. <input type="checkbox"/> Print an article, chart, or illustration on the seven vices or the doctrine of sin to share with your learning team.
11		Final Examination Grade and discuss Portfolio final exam and journal. Group Activity: Students will prepare for group presentations.	<input type="checkbox"/> Summarize Theology 1 in 1000 words for Final Exam in the Portfolio. <input type="checkbox"/> Work with your group in preparing to team-teach a group presentation using PowerPoint or handouts.
12		Group Presentations: Students will team-teach in a group presentation, How to Apply Theology to Worship . Bring family and friends.	<input type="checkbox"/> Prepare for group presentations: How to Apply Theology to Worship .
13		Individual Project or Sermon: Each student will present a project, Panorama of Theology and Worship . Bring family and friends.	<input type="checkbox"/> Complete individual project: Panorama of Theology and Worship .
14		Present Booklet or Term Paper: Each student will present a booklet, Summary of Bible	<input type="checkbox"/> Complete booklet or term paper: Summary of Bible Doctrines . <input type="checkbox"/> Distribute the textbooks for the next

Session	Date	Session Content	Assignment Due
		<p>Doctrines.</p> <p>Submit Portfolio for grading.</p> <p>Bring family and friends.</p>	course.

Notice: EBI holds to the [Baptist Faith and Message](#). The inclusion of articles, books, or external links in this list does not imply that the opinions expressed represent the official position of EBI. Primary resources dealing with cults, denominations, education, liberalism, postmodernism, secular culture, and world religions may be included.

External Links

1. Back to the Bible Radio <http://www.backtothebible.org/>
2. Baptist Faith and Message <http://www.sbc.net/printfriendly.asp>
3. Bible Study Resources www.bible.org
4. Blue Letter Bible Timeline <http://www.blueletterbible.org/study/parallel/timeline/index.html>
5. Blue Letter Bible Study Tools/Charts <http://www.blueletterbible.org/study/>
6. Christianity Today <http://www.christianitytoday.com>
7. Christian Classics Ethereal Library "World Wide Study Bible" <http://www.ccel.org/wwsb/>
8. Crosswalk.com Bible study tools <http://www.biblestudytools.net/>
9. E-sword.net Bible study tools <http://www.e-sword.net/>
10. Holy Land Photos <http://www.holylandphotos.org/>
11. Ministry Tools For Your Church Web Site <http://www.morningstarweb.net/christ/html/tools.html>
12. New Testament Gateway articles <http://www.ntgateway.com/>
13. Old Testament Gateway <http://www.otgateway.com/>
14. Online Bible links <http://www.onlinebible.net/links.html>
15. Probe Ministries PowerPoint <http://www.probe.org/menus/ppt.html>
16. Shadow Mountain Community Church www.shadowmountain.org
17. Turning Point Hot Topics http://www.turningpointradio.org/hot_topics.html
18. Willmington's Bible Study Library (Theology and Bible Book Summaries) http://www.churchplantingvillage.net/site/c.iiJTKZPEJpH/b.784509/k.67FF/Wilmingtons_Bible_Study_Library_1_2.htm

The wonder of worship is the wonder of His very real presence. It is music from another world, wonder that floods out all the darkness and the dust of death this life contains. We rediscover the innocence of children again as we praise and exalt God's name, for He opens Himself to us. –David Jeremiah in *Sanctuary*, 2.

Course Bibliography

- Anders, Max E. *30 Days to Understanding what Christians Believe*, 2nd ed. Nashville, TN: Thomas Nelson, 1998.
- Bush, Russ L., and Tom J. Nettles. *Baptists and the Bible*. Chicago, IL: Moody, 1981. 0802404669
- Chafer, Lewis S. *Systematic Theology*. 6 vols. Dallas, TX: Dallas Seminary, 1947.
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- Couch, Mal, ed. *The Fundamentals for the Twenty-first Century: Examining the Crucial Issues of the Christian Faith*. Grand Rapids, MI: Kregel, 2000. 0825423686
- Elwell, Walter A., ed. *Evangelical Dictionary of Theology*. Grand Rapids, MI: Baker, 1984.
- Enns, Paul. *The Moody Handbook of Theology*. Chicago, IL: Moody, 1989.
- Erickson, Millard J. *Christian Theology*, 2 vols. Grand Rapids, MI: Baker, 1983.
- Evans, William. *The Great Doctrines of the Bible*, 2nd ed. Chicago, IL: Moody, 1974
- Fee, Gordon D., and Douglas K. Stuart. *How to Read the Bible for All It's worth: A Guide*



- to Understanding the Bible, 2nd ed.* Grand Rapids, MI: Zondervan, 1993. 031038491
- Fisk, Samuel. *Divine Sovereignty and Human Freedom.* Neptune, NJ: Loizeaux Brothers, 1973. 0872131661
- Geisler, Norman, and William E. Nix. *A General Introduction to the Bible.* Chicago, IL: Moody, 1986.
- Geisler, Norman, and William E. Nix. *From God to Us: How We Got our Bible.* Chicago, IL: Moody, 1974.
- Graham, Billy. *Facing Death and the Life After.* Nashville, TN: Word, 1987. 0849904749
- Hendricks, Howard G., and William D. Hendricks. *Living by the Book.* Chicago, IL: Moody, 1991. 0802408168 220.07
- Lewis, C. S. *Mere Christianity: The Case for Christianity, Christian Behavior, and Beyond Personality.* New York: Macmillan, 1960.
- Little, Paul E. *Know What You Believe: Connecting Faith and Truth.* Cook Communications, 2003. 0781439647
- Little, Paul E. *Know Why You Believe.* Wheaton, IL: Victor, 1982.
- Olson, C. Gordon. *Beyond Calvinism and Arminianism: An Inductive Mediate Theology of Salvation.* Cedar Knolls, NJ: Global Gospel, 2002. 0962485047
- Purtill, Richard L. C. S. *Lewis's Case for the Christian Faith.* New York: Harper and Row, 1981.
- Radmacher, Earl D, and Robert D. Preus, eds. *Hermeneutics, Inerrancy, and the Bible.* Grand Rapids, MI: Academie, 1984. 0310370817
- Ryrie, Charles C. *Basic Theology: A Popular Systematic Guide to Understanding Biblical Truth.* Chicago, IL: Moody: 1999. 0802427340
- Swindoll, Charles R. *Growing Deep in the Christian Life.* Sisters, OR: Multnomah, 1986. 0880701544
- Towns, Elmer. *Foundational Doctrines of the Faith: Knowing What We Believe--and Why.* Lynchburg, VA: Church Growth Institute, 1992.
- Willis, Wesley, Elaine Wesley, John Master, and Janet Master, eds. *Basic Theology Applied: A Practical Application of Basic Theology.* Wheaton, IL: Victor, 1995. 1564764427
- Willmington, Harold L. *Willington's Guide to the Bible.* Wheaton, IL: Tyndale, 1981. 0842388044
- Zuck, Roy B., ed. *A Biblical Theology of the New Testament.* Chicago, IL: Moody, 1994.
- Zuck, Roy B., ed. *A Biblical Theology of the Old Testament.* Chicago, IL: Moody, 1991.

Transfer of Credits to Southern California Seminary

To transfer credits from Equip Biblical Institute to Southern California Seminary, students must present a complete portfolio of their course work. The portfolio consists of the quizzes, journal reflections, booklets or term papers, and exams for each course. Upon successful completion of the course, students may transfer units into the Bachelor of Arts in Biblical Studies degree. If the portfolio for a course is not complete, the credits may not be transferable.

Attendance Policy. Attending class on time is important to receive the most out of the course. Entering class late disrupts the learning process of all students. Students are permitted three absences for a 14-week semester course. For the semester (28 classroom hours plus 56 homework hours) courses, more than 10 minutes late is a *Tardy*; more than 20 minutes late is an *Absence*. Two tardies count as one absence. **College credit cannot be transferred to Southern California Seminary when a student misses four or more class sessions.** A grade of NC (No Credit) will be recorded when a student misses four sessions or does not complete coursework on time. Exceptions must be *approved in writing* by the class instructor, the Site Director, and the Director of Equip Biblical Institute and will involve additional assignments mandated by Equip Biblical Institute. Students who attend all 14 sessions will receive 100 points.

Grading Scale

Grade	Percent	Points
A	= 95-100%	950-1000
A-	= 90-94%	900-949
B+	= 87-89%	870-899
B	= 84-86%	840-869
B-	= 80-83%	800-839
C+	= 77-79%	770-799
C	= 74-76%	740-769
C-	= 70-73%	700-739
NC	= Below 70%	000-699



Student Evaluation

	Points
Quizzes/Journal/Group Activities	50% 500
Discussion/Attendance	10% 100
Group Presentation	10% 100
Individual Project or Sermon	10% 100
Booklet or Term Paper	10% 100
Final Exam	10% 100
Total	100% 1,000

Course Points

- Quizzes/Journal/Group Activities** of each session are worth 50 points (500 points total).
- Discussions/Attendance:** Students who attend all 14 sessions receive 100 points.
- Group Presentation** is worth 100 points.
- Individual Project** or Sermon is worth 100 points.
- Booklet** or Term Paper is worth 100 points.
- Final Exam** is worth 100 points.

Quiz 1	Quiz 2	Quiz 3	Quiz 4	Quiz 5	Quiz 6	Quiz 7	Quiz 8	Quiz 9	Quiz 10	Final Exam	Attendance	Group Presentation	Individual Project	Booklet Paper	Total Points	Grade

Student Signature

Typed or printed name

Date

Instructor Signature

Typed or printed name

Date

Site Director Signature

Typed or printed name

Date



Equip Biblical Institute
Church Planting * Team Leadership * Pastors Institute
 2100 Greenfield Drive, El Cajon, CA 92019



Grade Report

This is an official document and must be typed or computer-generated.

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Today's Date

Name of EBI Teaching Site

--	--	--

First

Middle

Full Last Name

--	--	--	--

Street

City

State/Country

Zip

--	--	--

Home Phone

Cell or Work Phone

Email

Semester: Fall (September-December) Spring (January-April) Summer (May-August)

Year: _____

Check if any information above needs to be updated.

Course Code	Course Title	Name of Instructor	Start Date	End Date	Units	Grade
106	Theology 1				2	

This student earned the above grade.

Instructor Signature

Printed Name

Date

Site Director Signature

Printed Name

Date

Registrar Signature

Printed Name

Date

Order textbooks at least six weeks before the course starts.

- (1) The Professor will grade the Portfolio and return it to the student with the grade on the front page.
- (2) The Site Director will sign and keep a copy of this Grade Report in the teaching site files.
- (3) The Site Director will mail or email this Grade Report to gwoods@socalsem.edu.

Equip Biblical Institute
 Dr. Gary C. Woods
 2100 Greenfield Drive
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