



**Equip Biblical Institute**  
**Church Planting \* Team Leadership \* Pastors Institute**  
 2100 Greenfield Drive, El Cajon, CA 92019



## 107 Theology 2 Syllabus ©

Instructor:  
 Teaching Site:  
 Semester and Year:

### Course Description

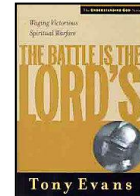
This course focuses on how to teach the major theological themes of the Bible related to life, salvation, the Church, Gentiles and Israel in history and prophecy, the Second Coming of Christ, the Millennial Kingdom, and the eternal state of the redeemed. Students will create a visual panorama and a written summary of these major Bible doctrines that can be used in teaching the Bible.

### Course Design Comments

This course is designed to equip church starters, pastors, and leaders with Bible knowledge, Christian character, servant leadership, and teaching experience with the goal of life-change. It addresses the diverse learning styles of adults through active discussion, charts, visuals, Internet research, team-building, and project-based learning. To ensure transfer of credit, changes to this course syllabus must be approved by both Equip Biblical Institute and Southern California Seminary. *Suggestions for improving course design and content are appreciated.*

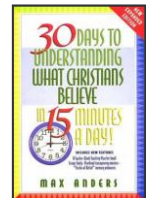
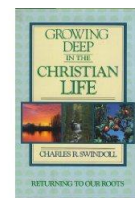
### Required Textbooks

1. The Holy Bible. The *New American Standard Version*, the *New International Version*, and the *New King James Version*, are recommended for study.
2. Lewis Sperry Chafer and John Walvoord, ed. *Major Bible Themes*, 2<sup>nd</sup> ed. Grand Rapids, MI: Zondervan, 1976. 9780310223900  
<http://www.bestwebbuys.com/9780310223900>
3. Tony Evans. *The Battle Is the Lord's*, IL: Moody, 2002. 9780802448552  
<http://www.bestwebbuys.com/9780802448552>



### Recommended Resources

4. Max E. Anders. *30 Days to Understanding what Christians Believe*, 2<sup>nd</sup> ed. Nashville, TN: Thomas Nelson, 1998. 9780785209997  
<http://www.bestwebbuys.com/9780785209997>
5. Charles R. Swindoll. *Growing Deep in the Christian Life*. Sisters, OR: Multnomah, 1985, 1995. 978-0880701549 9780310415817  
<http://www.bestwebbuys.com/9780310415817>



Books may be ordered through a local bookstore or on the Internet.  
 To receive the MS Word version of the portfolio email the professor.

### Learning Outcomes

The student who successfully completes this course will be able to:

1. Defend the biblical doctrine of salvation.
2. Defend the biblical doctrine of justification.
3. Defend the biblical doctrine of sanctification.
4. Defend the biblical doctrine of eternal security.
5. Defend the biblical doctrine of the Church.
6. Explain the Sabbath and the Lord's Day.
7. Explain the Gentiles and Israel in history and prophecy
8. Explain the Second Coming of Christ.
9. Explain future judgments and rewards.
10. Contribute to a group presentation on how to apply theology to life.
11. Present a typed illustrated sermon and/or visual panorama of theology and life.
12. Create a typed illustrated booklet/term paper, Summary of Bible Themes related to Life.

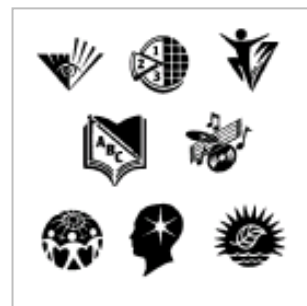
### Methods of Instruction

Instruction emphasizes active learning, project-based learning, collaborative team-based learning, reflection, discussion, interactive lecture, story-telling, drama, visuals, PowerPoint, quizzes, and exams, with the goal of long-term and real-world learning that results in life-change and leading healthy churches. The major pedagogical premise of this course is that students should be treated like the professionals they are becoming. Dr. Gary C. Woods has served as the Bible Department Chairman and Registrar at Southern California Seminary.



Dr. Woods has taught for Liberty University and Luther Rice Seminary. He has a Doctor of Education in Technology and Learning from Alliant International University, a Master of Divinity in Missions from Southwestern Baptist Theological Seminary, and a Bachelor of Science in Cross-Cultural and Pastoral Ministry from Liberty University. He has served as a Southern Baptist pastor and church planter with the North American Mission Board. In 2008 Dr. Woods was elected to the Board of Grossmont Union High School District in San Diego with over 20,000 students.

Authentic learning involves observation, interpretation, and application. The goal of *balanced instruction* is to address the learning strengths of diverse adult learners, including verbal, visual, musical, logical, kinesthetic, reflective, interpersonal, natural, and spiritual. *Student-centered instruction* is most effective when it impacts the mind, the will, and the emotions. *TEAM-based Learning*: Students are encouraged to study in teams before or after class for at least one hour per week working on study skills, application skills, individual projects, and group projects. Students do not give answers to co-learners, but help them learn how to find the answers. Everyone contributes to the learning process. **TEAM = Together Everyone Accomplishes More**



In this course students are mentored by **Dr. John F. Walvoord**, theologian, writer, teacher, and former president of Dallas Theological Seminary.

Students are also mentored by **Dr. Tony Evans**, graduate of Dallas Theological Seminary, theologian, writer, teacher, and pastor.

<http://www.walvoordhistory.com/John%20F.%20Walvoord.html>



## Student Requirements

**First**, successfully complete the **quizzes** in the Portfolio before class. This will assist student-leaders in focusing on core information and developing the time-on-task study skills and writing skills essential to effective learning and long-term memory.

**Second**, maintain the **journal** in the Portfolio. (1) What is God teaching you in this session? (2) How are you going to apply these concepts to your life, family, and ministry? (3) How can your church apply these concepts to making disciples and developing leaders? This will assist student-leaders in developing reflection, application, and decision-making skills essential to spiritual growth.

**Third**, each session **discuss** the quizzes and journal in the Portfolio. (1) What are we as a group learning about the Bible and transformational leadership in this course? (2) How can we as leaders apply these concepts to our lives, families, and ministries? (3) How can our churches apply these concepts to making disciples and developing leaders? This will assist student-leaders in developing the relational, speaking and creative/critical thinking skills essential to effective teaching and servant-leadership.

**Fourth**, complete the **final exam** in the Portfolio. Summarize theology in 1,000 words. This will assist student-leaders in developing long-term memory through multiple reviews of the core material and in focusing on transformational leadership and teaching skills. This will serve as the basis for the booklet or term paper. Week 11

**Fifth**, contribute to a **group presentation** on **How to Apply Theology to Life** based on textbooks, online articles, course notes, and other sources. This group project can be a PowerPoint presentation, dramatic skit, role-play, set of charts or drawings that applies theology to life and ministry. Group presentations will be given on week 12 (15-20 minutes). This will assist leaders in developing the creative/critical thinking and teamwork skills essential to effective Bible interpretation and application. Week 12

**Sixth**, present a typed **sermon manuscript** or **individual project** titled **How Good is Good Enough** based on the textbook, online articles, course notes, and other sources. The individual project can be a sermon manuscript, booklet, chart, collage, dramatic reading, graphic organizer, monologue, outline, painting, poem, PowerPoint, scroll, song, timeline, or webpage (10 minutes). This will assist leaders in developing their learning and teaching style skills essential to effective servant-leadership. Week 13

**Seventh**, create a typed **booklet** or **term paper** titled **Summary of Bible Doctrines Related to Life** based on textbooks, online articles, course notes, and other sources to be distributed in your church. Be sure to *footnote all the ideas, paraphrases, and direct quotes in your paper*, whether from books or the Internet. Booklet should be 2,000-3,000 words in length. Text should be single-spaced. Font should be Times New Roman 11 font. Begin with an introduction and conclude with an application or call for commitment. Include illustrations and charts. This will assist leaders in developing the creative/critical thinking and writing skills essential to effective Christian living, teaching, preaching, and servant-leadership. Week 14

**Course Objective.** The mission is to bring glory to God by assisting local churches to equip believers of various cultures and languages to live and minister biblically based on the inerrant Word of God. The course objective is to take student-leaders from where they are and move them to where they need to be. Students will learn how (1) to read with their brains, (2) to remember what they have read, (3) to sharpen their thoughts through journaling, (4) to speak effectively before others, (5) to work as learning teams of leaders, and (5) to biblically apply what they are learning to life, family, and ministry. Adults learn in multiple ways and so this course incorporates multiple learning styles. By applying these concepts of champion learners, students will improve with each course they take as they are equipped in Bible knowledge, Christian character, and ministry skills. Welcome to transformational leadership development.

**Sequence of Instruction**

Read the table like this, “At Session \_\_\_\_ on \_\_\_\_\_, the scheduled session content is \_\_\_\_\_, and the assignment **due that session** is \_\_\_\_\_.”

Session	Date	Session Content	Assignment Due
1		<p><b>The Doctrine of Salvation</b>  <b>Salvation from the Power of Sin</b>  <b>Four Aspects of Righteousness</b>                      Go over this Syllabus and the Portfolio.                      Grade and discuss Portfolio quiz questions.                      Discuss and complete Portfolio journal reflections.                      Group Activity: Create a visual summary of the doctrine of salvation.                      Demonstrate examples of the following:                      How to Apply Theology to Life                      How Good Is Good Enough?                      Summary of Bible Doctrines Related to Life</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Print <b>107 Theology 2 Portfolio</b>.</li> <li><input type="checkbox"/> Study chapters 1-2 in <i>The Battle Is the Lord's</i>.</li> <li><input type="checkbox"/> Study chapters 29-30 in <i>Major Bible Themes</i>.</li> <li><input type="checkbox"/> Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity.</li> <li><input type="checkbox"/> Pay the honorarium to the director.</li> <li><input type="checkbox"/> Read the Baptist Faith and Message <a href="http://www.sbc.net/printfriendly.asp">http://www.sbc.net/printfriendly.asp</a></li> </ul>
2		<p><b>The Doctrine of Sanctification</b>  <b>Assurance of Salvation</b>                      Grade and discuss Portfolio quiz questions.                      Discuss and complete Portfolio journal reflections.                      Group Activity: Create a visual summary of the doctrine of sanctification.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Study chapters 3-4 in <i>The Battle Is the Lord's</i>.</li> <li><input type="checkbox"/> Study chapters 31-32 in <i>Major Bible Themes</i>.</li> <li><input type="checkbox"/> Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity.</li> <li><input type="checkbox"/> Print an article, chart, or illustration on salvation to share with your learning team.</li> </ul>
3		<p><b>The Doctrine of Eternal Security</b>  <b>Security of Salvation</b>  <b>Divine Election</b>                      Grade and discuss Portfolio quiz questions.                      Discuss and complete Portfolio journal reflections.                      Group Activity: Create a visual summary of the doctrine of eternal security.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Study chapters 5-6 in <i>The Battle Is the Lord's</i>.</li> <li><input type="checkbox"/> Study chapters 33-34 in <i>Major Bible Themes</i>.</li> <li><input type="checkbox"/> Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity.</li> <li><input type="checkbox"/> Print an article, chart, or illustration on the security of the believer to share with your learning team.</li> </ul>
4		<p><b>The Doctrine of the Church</b>  <b>The Church: Her Membership</b>  <b>The Church: Her Purpose &amp; Mission</b>  <b>The Church: Her Service</b>                      Grade and discuss Portfolio quiz</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Study chapters 7-8 in <i>The Battle Is the Lord's</i>.</li> <li><input type="checkbox"/> Study chapters 35-37 in <i>Major Bible Themes</i>.</li> <li><input type="checkbox"/> Type answers to the Portfolio quiz and journal in preparation for the class</li> </ul>

Session	Date	Session Content	Assignment Due
		<p>questions.                      Discuss and complete Portfolio journal reflections.                      Group Activity: Create a visual summary of the doctrine of the Church.</p>	<p>discussion and group activity.  <input type="checkbox"/> Print an article, chart, or illustration on the Church to share with your learning team.</p>
5		<p><b>The Church: Her Worship</b>  <b>The Church: Her Organization</b>  <b>The Church: The Body of Christ</b>                      Grade and discuss Portfolio quiz questions.                      Discuss and complete Portfolio journal reflections.                      Group Activity: Create a visual summary of the doctrine of the Church.</p>	<p><input type="checkbox"/> Study chapters 9-10 in <i>The Battle Is the Lord's</i>.  <input type="checkbox"/> Study chapters 38-40 in <i>Major Bible Themes</i>.  <input type="checkbox"/> Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity.  <input type="checkbox"/> Print an article, chart, or illustration on worship to share with your learning team.</p>
6		<p><b>Doctrine of Prophecy—Gentiles</b>  <b>The Sabbath and the Lord's Day</b>  <b>The Gentiles in History and Prophecy</b>                      Grade and discuss Portfolio quiz questions.                      Discuss and complete Portfolio journal reflections.                      Group Activity: Create a visual summary of the doctrine of prophecy.</p>	<p><input type="checkbox"/> Study chapters 11-12 in <i>The Battle Is the Lord's</i>.  <input type="checkbox"/> Study chapters 41-42 in <i>Major Bible Themes</i>.  <input type="checkbox"/> Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity.  <input type="checkbox"/> Print an article, chart, or illustration on prophecy to share with your learning team.</p>
7		<p><b>Doctrine of Prophecy—Israel</b>  <b>Israel in History and Prophecy</b>  <b>Events Preceding the Second Coming of Christ</b>                      Grade and discuss Portfolio quiz questions.                      Discuss and complete Portfolio journal reflections.                      Group Activity: Create a visual summary of the doctrine of prophecy.</p>	<p><input type="checkbox"/> Study chapters 13-14 in <i>The Battle Is the Lord's</i>.  <input type="checkbox"/> Study chapters 43-44 in <i>Major Bible Themes</i>.  <input type="checkbox"/> Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity.  <input type="checkbox"/> Print an article, chart, or illustration on the Rapture to share with your learning team.</p>
8		<p><b>The Great Tribulation</b>  <b>The Second Coming of Christ</b>  <b>The Resurrections</b>                      Grade and discuss Portfolio quiz questions.                      Discuss and complete Portfolio journal reflections.                      Group Activity: Create a visual summary of the doctrine of the Great Tribulation.</p>	<p><input type="checkbox"/> Study chapters 15-16 in <i>The Battle Is the Lord's</i>.  <input type="checkbox"/> Study chapters 45-47 in <i>Major Bible Themes</i>.  <input type="checkbox"/> Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity.  <input type="checkbox"/> Print an article, chart, or illustration on the Great Tribulation to share with your learning team.</p>

Session	Date	Session Content	Assignment Due
		Bring family and friends.	<ul style="list-style-type: none"> <li>❑ Enroll in the next course and order textbooks.</li> </ul>
9		<p><b>The Judgment of Israel and the Nations</b>  <b>The Millennial Kingdom</b>  <b>The Judgment of Satan and Fallen Angels</b></p> <p>Grade and discuss Portfolio quiz questions.                      Discuss and complete Portfolio journal reflections.                      Group Activity: Create a visual summary of the Millennium.</p>	<ul style="list-style-type: none"> <li>❑ Study chapters 17-18 in <i>The Battle Is the Lord's</i>.</li> <li>❑ Study chapters 48-50 in <i>Major Bible Themes</i>.</li> <li>❑ Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity.</li> <li>❑ Print an article, chart, or illustration on the Millennium to share with your learning team.</li> </ul>
10		<p><b>The Judgment of the Great White Throne</b>  <b>The New Heaven and the New Earth</b></p> <p>Grade and discuss Portfolio quiz questions.                      Discuss and complete Portfolio journal reflections.                      Group Activity: Create a visual summary of the doctrine of prophecy.                      Assign group presentation teams.</p>	<ul style="list-style-type: none"> <li>❑ Study chapters 19-20 in <i>The Battle Is the Lord's</i>.</li> <li>❑ Study chapters 51-52 in <i>Major Bible Themes</i>.</li> <li>❑ Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity.</li> <li>❑ Print an article, chart, or illustration on the Great White Throne Judgment to share with your learning team.</li> </ul>
11		<p><b>Final Examination</b></p> <p>Grade and discuss Portfolio final exam and journal.                      Group Activity: Students will prepare for group presentations.</p>	<ul style="list-style-type: none"> <li>❑ Summarize Theology 2 in 1000 words for Final Exam in the Portfolio.</li> <li>❑ Work with your group in preparing to team-teach a group presentation using PowerPoint or handouts.</li> </ul>
12		<p>Group Presentations: Students will team-teach in a group presentation, <b>How to Apply Theology to Life</b>.                      Bring family and friends.</p>	<ul style="list-style-type: none"> <li>❑ Prepare for group presentations: <b>How to Apply Theology to Life</b>.</li> </ul>
13		<p>Individual Projects: Each student will present a project, <b>How Good Is Good Enough</b>.                      Bring family and friends.</p>	<ul style="list-style-type: none"> <li>❑ Complete individual project: <b>How Good Is Good Enough</b>.</li> </ul>
14		<p>Booklet /Term Paper: Each student will present a booklet, <b>Summary of Bible Doctrines Related to Life</b>.                      Submit Portfolio for grading.                      Bring family and friends.</p>	<ul style="list-style-type: none"> <li>❑ Complete booklet or term paper: <b>Summary of Bible Doctrines Related to Life</b>.</li> <li>❑ Distribute the textbooks for the next course.</li> </ul>

**Notice:** EBI holds to the [Baptist Faith and Message](#). The inclusion of articles, books, or external links in this list does not imply that the opinions expressed represent the official position of EBI. Primary resources

dealing with cults, denominations, education, liberalism, postmodernism, secular culture, and world religions may be included.

### Webliography: Theology II External Links<sup>6</sup>

1. Back to the Bible Radio <http://www.backtothebible.org/>
2. Baptist Faith and Message <http://www.sbc.net/printfriendly.asp>
3. Bible Study Resources [www.bible.org](http://www.bible.org)
4. Blue Letter Bible Timeline <http://www.blueletterbible.org/study/parallel/timeline/index.html>
5. Blue Letter Bible Study Tools/Charts <http://www.blueletterbible.org/study/>
6. Book of Revelation Chart [http://www.blueletterbible.org/images/charts/Bible/revelation\\_chart.html](http://www.blueletterbible.org/images/charts/Bible/revelation_chart.html)
7. Christianity Today <http://www.christianitytoday.com>
8. Christian Classics Ethereal Library "World Wide Study Bible" <http://www.ccel.org/wwsb/>
9. Crosswalk.com Bible study tools <http://www.biblestudytools.net/>
10. E-sword.net Bible study tools <http://www.e-sword.net/>
11. Holy Land Photos <http://www.holylandphotos.org/>
12. Ministry Tools For Your Church Web Site <http://www.morningstarweb.net/christ/html/tools.html>
13. New Testament Gateway articles <http://www.ntgateway.com/>
14. Old Testament Gateway <http://www.otgateway.com/>
15. Online Bible links <http://www.onlinebible.net/links.html>
16. Probe Ministries PowerPoint <http://www.probe.org/menus/ppt.html>
17. Shadow Mountain Community Church [www.shadowmountain.org](http://www.shadowmountain.org)
18. Turning Point Hot Topics [http://www.turningpointradio.org/hot\\_topics.html](http://www.turningpointradio.org/hot_topics.html)
19. Willmington's Bible Study Library (Theology and Bible Book Summaries)  
[http://www.churchplantingvillage.net/site/c.iiJTKZPEJpH/b.784509/k.67FF/Wilmingtons\\_Bible\\_Study\\_Library\\_1\\_2.htm](http://www.churchplantingvillage.net/site/c.iiJTKZPEJpH/b.784509/k.67FF/Wilmingtons_Bible_Study_Library_1_2.htm)

Insight into who you are and why you are here is available only from the Creator, because you were created for Him. –David Jeremiah in *Sanctuary*,

### Course Bibliography

- Anders, Max E. *30 Days to Understanding what Christians Believe*, 2<sup>nd</sup> ed. Nashville, TN: Thomas Nelson, 1998. 0785209999
- Chafer, Lewis S. *Systematic Theology*. 6 vols. Dallas, TX: Dallas Seminary, 1947.
- Chafer, Lewis Sperry, and John Walvoord, eds. *Major Bible Themes*, 2<sup>nd</sup> ed. Grand Rapids, MI: Zondervan, 1976. 0310223903
- Couch, Mal, ed. *The Fundamentals for the Twenty-first Century: Examining the Crucial Issues of the Christian Faith*. Grand Rapids, MI: Kregel, 2000. 0825423686
- Elwell, Walter A., ed. *Evangelical Dictionary of Theology*. Grand Rapids, MI: Baker, 1984.
- Enns, Paul. *The Moody Handbook of Theology*. Chicago, IL: Moody, 1989.
- Erickson, Millard J. *Christian Theology*, 2 vols. Grand Rapids, MI: Baker, 1983.
- Evans, William. *The Great Doctrines of the Bible*, 2<sup>nd</sup> ed. Chicago, IL: Moody, 1974
- Fisk, Samuel. *Divine Sovereignty and Human Freedom*. Neptune, NJ: Loizeaux Brothers, 1973. 0872131661
- Graham, Billy. *Facing Death and the Life After*. Nashville, TN: Word, 1987. 0849904749
- Hendricks, Howard G., and William D. Hendricks. *Living by the Book*. Chicago, IL: Moody, 1991. 0802408168
- Lewis, C. S. *Mere Christianity: The Case for Christianity, Christian Behavior, and Beyond Personality*. New York: Macmillan, 1960.
- Little, Paul E. *Know What You Believe: Connecting Faith and Truth*. Cook Communications, 2003. 0781439647
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- Olson, C. Gordon. *Beyond Calvinism and Arminianism: An Inductive Mediate Theology of Salvation*. Cedar Knolls, NJ: Global Gospel, 2002. 0962485047
- Purtill, Richard L. C. S. *Lewis's Case for the Christian Faith*. New York: Harper and Row, 1981.
- Ryrie, Charles C. *Basic Theology: A Popular Systematic Guide to Understanding Biblical Truth*. Chicago, IL: Moody: 1999. 0802427340
- Swindoll, Charles R. *Growing Deep in the Christian Life*. Sisters, OR: Multnomah, 1986. 0880701544
- Towns, Elmer. *Foundational Doctrines of the Faith: Knowing What We Believe...and Why*. Lynchburg, VA: Church Growth Institute, 1992.
- Walvoord, John F. *Jesus Christ our Lord*. Chicago, IL: Moody, 1969.
- Willis, Wesley, Elaine Wesley, John Master, and Janet Master, eds. *Basic Theology Applied: A Practical Application of Basic Theology*. Wheaton, IL: Victor, 1995. 1564764427
- Willmington, Harold L. *Willington's Guide to the Bible*. Wheaton, IL: Tyndale, 1981. 0842388044
- Zuck, Roy B., ed. *A Biblical Theology of the New Testament*. Chicago, IL: Moody, 1994.
- Zuck, Roy B., ed. *A Biblical Theology of the Old Testament*. Chicago, IL: Moody, 1991.

### Transfer of Credits to Southern California Seminary

To transfer credits from Equip Biblical Institute to Southern California Seminary, students must present a complete portfolio of their course work. The portfolio consists of the quizzes, journal reflections, booklets or term papers, and exams for each course. Upon successful completion of the course, students may transfer units into the Bachelor of Arts in Biblical Studies degree. If the portfolio for a course is not complete, the credits may not be transferable.

Attendance Policy. Attending class on time is important to receive the most out of the course. Entering class late disrupts the learning process of all students. Students are permitted three absences for a 14-week semester course. For the semester (28 classroom hours plus 56 homework hours) courses, more than 10 minutes late is a *Tardy*; more than 20 minutes late is an *Absence*. Two tardies count as one absence. College credit cannot be transferred to Southern California Seminary when a student misses four or more class sessions. A grade of NC (No Credit) will be recorded when a student misses four sessions or does not complete coursework on time. Exceptions must be *approved in writing* by the class instructor, the Site Director, and the Director of Equip Biblical Institute and will involve additional assignments mandated by Equip Biblical Institute. Students who attend all 14 sessions will receive 100 points.

**Grading Scale**

Grade	Percent	Points
A	= 95-100%	950-1000
A-	= 90-94%	900-949
B+	= 87-89%	870-899
B	= 84-86%	840-869
B-	= 80-83%	800-839
C+	= 77-79%	770-799
C	= 74-76%	740-769
C-	= 70-73%	700-739
NC	= Below 70%	000-699



**Student Evaluation**

	Points
Quizzes/Journal/Group Activities .....	50% 500
Discussion/Attendance .....	10% 100
Group Presentation .....	10% 100
Individual Project or Sermon .....	10% 100
Booklet or Term Paper .....	10% 100
Final Exam .....	10% 100
<b>Total .....</b>	<b>100% 1,000</b>

**Course Points**

- Quizzes/Journal/Group Activities** of each session are worth 50 points (500 points total).
- Discussions/Attendance:** Students who attend all 14 sessions receive 100 points.
- Group Presentation** is worth 100 points.
- Individual Project** or Sermon is worth 100 points.
- Booklet** or Term Paper is worth 100 points.
- Final Exam** is worth 100 points.

Quiz 1	Quiz 2	Quiz 3	Quiz 4	Quiz 5	Quiz 6	Quiz 7	Quiz 8	Quiz 9	Quiz 10	Final Exam	Attendance	Group Presentation	Individual Project	Booklet Paper	Points	Grade

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Typed or printed name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Instructor Signature

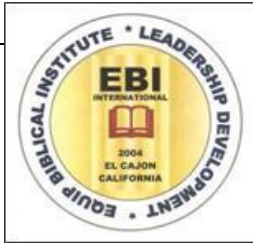
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Typed or printed name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Site Director Signature

\_\_\_\_\_  
Typed or printed name

\_\_\_\_\_  
Date



**Equip Biblical Institute**  
**Church Planting \* Team Leadership \* Pastors Institute**  
 2100 Greenfield Drive, El Cajon, CA 92019



### Grade Report

This is an official document and must be typed or computer-generated.

--	--

Today's Date

Name of EBI Teaching Site

--	--	--

First

Middle

Full Last Name

--	--	--	--

Street

City

State/Country

Zip

--	--	--

Home Phone

Cell or Work Phone

Email

Semester:  Fall (September-December)  Spring (January-April)  Summer (May-August)

Year: \_\_\_\_\_

Check if any information above needs to be updated.

Course Code	Course Title	Name of Instructor	Start Date	End Date	Units	Grade
107	Theology 2				2	

This student earned the above grade.

\_\_\_\_\_  
 Instructor Signature

\_\_\_\_\_  
 Printed Name

\_\_\_\_\_  
 Date

\_\_\_\_\_  
 Site Director Signature

\_\_\_\_\_  
 Printed Name

\_\_\_\_\_  
 Date

**Order textbooks at least six weeks before the course starts.**

- (1) The Professor will grade the **Portfolio** and return it to the student with the grade on the front page.
- (2) The Site Director will sign and keep a copy of this **Grade Report** in the teaching site files.
- (3) The Site Director will mail or email this **Grade Report** to [gwoods@socalsem.edu](mailto:gwoods@socalsem.edu).

Equip Biblical Institute  
 Dr. Gary C. Woods  
 2100 Greenfield Drive  
 El Cajon, CA 92019-1161