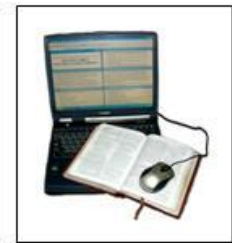


Equip Biblical Institute
Church Planting * Team Leadership * Pastors Institute
 2100 Greenfield Drive, El Cajon, CA 92019



109 Purpose Driven Church Syllabus ©

Instructor:
 Teaching Site:
 Semester and Year:

Course Description

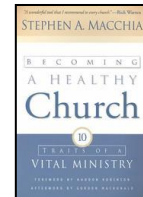
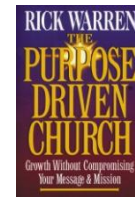
This course focuses on how to develop evangelistic churches built around the five New Testament purposes of the church. Topics include leading churches to grow warmer through fellowship, deeper through discipleship, stronger through worship, broader through ministry, and larger through evangelism. Students will create a visual panorama and a written action plan for developing healthy churches.

Course Design Comments

This course is designed to equip church starters, pastors, and leaders with Bible knowledge, Christian character, servant leadership, and teaching experience with the goal of life-change. It addresses the diverse learning styles of adults through active discussion, charts, visuals, Internet research, team-building, and project-based learning. To ensure transfer of credit, changes to this course syllabus must be approved by both Equip Biblical Institute and Southern California Seminary. *Suggestions for improving course design and content are appreciated.*

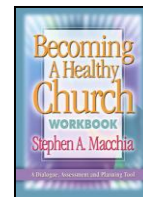
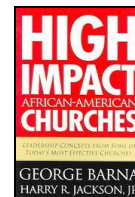
Required Textbooks

1. The Holy Bible. The *New American Standard Version*, the *New International Version*, and the *New King James Version* are recommended for study.
2. Rick Warren. *The Purpose Driven Church: Growth without Compromising Your Message and Mission*. Grand Rapids, MI: Zondervan, 1995.
<http://www.bestwebbuys.com/9780310201069>
3. Stephen A. Macchia. *Becoming a Healthy Church*. Grand Rapids, MI: Baker, 2003. <http://www.bestwebbuys.com/9780801065033>



Recommended Resources

4. Stephen A. Macchia. *Becoming a Healthy Church: Workbook*. Grand Rapids, MI: Baker, 2001. <http://www.bestwebbuys.com/9780801091186>
5. George Barna and Harry R. Jackson Jr. *High Impact African-American Churches: Leadership Concepts from Some of Today's Most Effective Churches*. Ventura, CA: Regal, 2004.
<http://www.bestwebbuys.com/9780830732654>



Internet Resources

- <http://www.pastors.com>
<http://purposedriven.com/>

Books may be ordered through a local bookstore or on the Internet.
 To receive the MS Word version of the portfolio email the professor.

Learning Outcomes

The student who successfully completes this course will be able to:

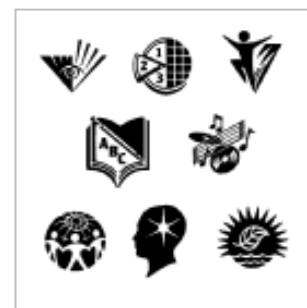
1. Describe how churches grow warmer through *fellowship*.
2. Describe how churches grow deeper through *discipleship*.
3. Describe how churches grow stronger through *worship*.
4. Describe how churches grow broader through *ministry*.
5. Describe how churches grow larger through *evangelism*.
6. Contribute to a group presentation on worship and church growth.
7. Present a sermon and/or a visual panorama on developing purpose-driven churches.
8. Create a typed illustrated action plan for developing healthy churches.

Methods of Instruction

Instruction emphasizes active learning, project-based learning, collaborative team-based learning, reflection, discussion, interactive lecture, story-telling, drama, visuals, PowerPoint, quizzes, and exams, with the goal of long-term and real-world learning that results in life-change and leading healthy churches. The major pedagogical premise of this course is that students should be treated like the professionals they are becoming. Dr. Gary C. Woods has served as the Bible Department Chairman and Registrar at Southern California Seminary. Dr. Woods has taught for Liberty University and Luther Rice Seminary. He has a Doctor of Education in Technology and Learning from Alliant International University, a Master of Divinity in Missions from Southwestern Baptist Theological Seminary, and a Bachelor of Science in Cross-Cultural and Pastoral Ministry from Liberty University. He has served as a Southern Baptist pastor and church planter with the North American Mission Board. In 2008 Dr. Woods was elected to the Board of Grossmont Union High School District in San Diego with over 20,000 students.



Authentic learning involves observation, interpretation, and application. The goal of *balanced instruction* is to address the learning strengths of diverse adult learners, including verbal, visual, musical, logical, kinesthetic, reflective, interpersonal, natural, and spiritual. *Student-centered instruction* is most effective when it impacts the mind, the will, and the emotions. *TEAM-based Learning*: Students are encouraged to study in teams before or after class for at least one hour per week working on study skills, application skills, individual projects, and group projects. Students do not give answers to co-learners, but help them learn how to find the answers. Everyone contributes to the learning process. **TEAM = Together Everyone Accomplishes More**



In this course students are mentored by **Dr. Rick Warren** (Southwestern Baptist Theological Seminary), founding pastor of Saddleback Church in Lake Forest, California and the author of *The Purpose Driven Life* (<http://www.pastors.com/portal/>).

Students are also mentored by **Dr. Stephen A. Macchia**, president of Leadership Transformations, www.LeadershipTransformations.org and director of the Pierce Center for Disciple-Building at Gordon-Conwell Theological Seminary (www.healthychurch.net).



Student Requirements

First, successfully complete the **quizzes** in the Portfolio before class. This will assist student-leaders in focusing on core information and developing the time-on-task study skills and writing skills essential to effective learning and long-term memory.

Second, maintain the **journal** in the Portfolio. (1) What is God teaching you in this session? (2) How are you going to apply these concepts to your life, family, and ministry? (3) How can your church apply these concepts to making disciples and developing leaders? This will assist student leaders in developing reflection, application, and decision-making skills essential to spiritual growth.

Third, each session **discuss** the quizzes and journal in the Portfolio. (1) What are we as a group learning about the Bible and transformational leadership in this course? (2) How can we as leaders apply these concepts to our lives, families, and ministries? (3) How can our churches apply these concepts to making disciples and developing leaders? This will assist student-leaders in developing the relational, speaking and creative/critical thinking skills essential to effective teaching and servant leadership.

Fourth, complete the **final exam** in the Portfolio. Summarize the purpose driven church in 1,000 words. This will assist student leaders in developing long-term memory through multiple reviews of the core material and in focusing on transformational leadership and teaching skills. This will serve as the basis for the booklet or term paper. Week 11

Fifth, contribute to a **group presentation** titled **Becoming a Healthy Church** based on textbooks, online articles, course notes, and other sources on one of the chapters. This group project can be a PowerPoint presentation, dramatic skit, role-play, set of charts or drawings (15-20 minutes). This will assist student leaders in developing the creative/critical thinking and teamwork skills essential to effective teaching and servant leadership. Week 12

Sixth, present a typed **sermon manuscript** or **individual project** titled **Panorama of the Purpose-Driven Church** based on one of the books in the bibliography, textbooks, online articles, course notes, and other sources. The individual project can be a sermon manuscript, booklet, chart, collage, dramatic reading, graphic organizer, monologue, outline, painting, poem, PowerPoint, scroll, song, timeline, or webpage (10 minutes). This will assist student leaders in developing their learning and teaching style skills essential to effective servant leadership. Week 13.

Seventh, create a typed **booklet** or **term paper** titled **Action Plan for Developing a Healthy Purpose-Driven Church** based on textbooks, online articles, course notes, and other sources. Be sure to *footnote all the ideas, paraphrases, and direct quotes in your paper*, whether from books or the Internet. Booklet should be at least 3,000 words in length. Text should be single-spaced. Font should be Times New Roman 12. Begin with an introduction and conclude with an application or call for commitment. Include illustrations and charts. This will assist student leaders in developing the creative/critical thinking and writing skills essential to effective Christian living, teaching, preaching, and servant leadership. Week 14

Course Objective. Our mission is to bring glory to God by assisting local churches to equip believers of various cultures and languages to live and minister biblically based on the inerrant Word of God. This equipping includes Bible knowledge, Christian character, and ministry skills. The objective is to take student-leaders from where they are and move them to where they need to be. Students will learn how (1) to read with their brains, (2) to remember what they have read, (3) to sharpen their thoughts through journaling, (4) to speak effectively before others, (5) to work as learning teams of leaders, and (5) to biblically apply what they are learning to life, family, and ministry. Adults learn in multiple ways and so this course incorporates multiple learning styles. According to the **Cone of Learning**, writing, discussing, and applying are more effective learning strategies than the passive lecture used in most schools. The portfolio is foundational to learning because students remember more of what they write, discuss, and apply. By applying these concepts of champion learners, students will experience transformational growth. We are entering difficult times—this course will prepare you for them. Welcome to the disciple-making process, team leadership development, and the purpose driven church model.

Sequence of Instruction

Read the table like this, “At Session ____ on _____, the scheduled session content is _____, and the assignment **due that session** is _____.”

Session	Date	Session Content	Assignment Due
1		<p>Myths about Growing Churches Go over this Syllabus and the Portfolio. Grade and discuss Portfolio quiz questions. Discuss and complete Portfolio journal reflections. Group Activity: Create a visual overview of the Purpose Driven Church or a Myths about Growing Churches chart. Demonstrate examples of the following: Panorama of the Purpose-Driven Church Becoming a Healthy Church Action Plan for Developing a Healthy Purpose-Driven Church</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Print 109 Purpose Driven Church Portfolio. <input type="checkbox"/> Study chapters 1-2 in <i>The Purpose Driven Church</i>. <input type="checkbox"/> Study chapter 1, “Essential Ingredients of a Healthy Ministry,” in <i>Becoming a Healthy Church</i>. <input type="checkbox"/> Type the answers to the Portfolio take-home quiz and journal in preparation for the discussion and group activity. <input type="checkbox"/> Read the <i>Baptist Faith and Message</i> http://www.sbc.net/printfriendly.asp
2		<p>What Drives Your church? The Foundation for a Healthy Church Grade and discuss Portfolio quiz questions. Discuss and complete Portfolio journal reflections. Group Activity: Create a visual summary of the chapters.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 3-4 in <i>The Purpose Driven Church</i>. <input type="checkbox"/> Study chapter 2, “God’s Empowering Presence,” in <i>Becoming a Healthy Church</i>. <input type="checkbox"/> Type the answers to the Portfolio take-home quiz and journal in preparation for the discussion and group activity. <input type="checkbox"/> Print an article relating to local churches and evangelism for your learning team: http://www.pastors.com/RWMT/MTArchive.asp
3		<p>Defining Your Purposes Communicating Your Purposes Grade and discuss Portfolio quiz questions. Discuss and complete Portfolio journal reflections. Group Activity: Create a visual summary of the chapters.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 5-6 in <i>The Purpose Driven Church</i>. <input type="checkbox"/> Study chapter 3, “God-Exalting Worship,” in <i>Becoming a Healthy Church</i>. <input type="checkbox"/> Type the answers to the Portfolio take-home quiz and journal in preparation for the discussion and group activity. <input type="checkbox"/> Print an article relating to local churches and evangelism for your learning team: http://www.pastors.com/RWMT/MTArchive.asp

Session	Date	Session Content	Assignment Due
4		<p>Organizing around Your Purposes Applying Your Purposes Grade and discuss Portfolio quiz questions. Discuss and complete Portfolio journal reflections. Group Activity: Create a visual summary of the chapters.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 7-8 in <i>The Purpose Driven Church</i>. <input type="checkbox"/> Study chapter 4, "Spiritual Disciplines," in <i>Becoming a Healthy Church</i>. <input type="checkbox"/> Type the answers to the Portfolio take-home quiz and journal in preparation for the discussion and group activity. <input type="checkbox"/> Print an article relating to local churches and evangelism for your learning team: http://www.pastors.com/RWMT/MTArchive.asp
5		<p>Who Is Your Target? Knowing Whom You Can Reach Best Grade and discuss Portfolio quiz questions. Discuss and complete Portfolio journal reflections. Group Activity: Create a visual summary of the chapters.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 9-10 in <i>The Purpose Driven Church</i>. <input type="checkbox"/> Study chapter 5, "Learning and Growing in Community," in <i>Becoming a Healthy Church</i>. <input type="checkbox"/> Type the answers to the Portfolio take-home quiz and journal in preparation for the discussion and group activity. <input type="checkbox"/> Print an article relating to local churches and evangelism for your learning team: http://www.pastors.com/RWMT/MTArchive.asp
6		<p>Developing Your Strategy How Jesus Attracted Crowds Grade and discuss Portfolio quiz questions. Discuss and complete Portfolio journal reflections. Group Activity: Create a visual summary of the chapters.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 11-12 in <i>The Purpose Driven Church</i>. <input type="checkbox"/> Study chapter 6, "A Commitment to Loving and Caring Relationships," in <i>Becoming a Healthy Church</i>. <input type="checkbox"/> Type the answers to the Portfolio take-home quiz and journal in preparation for the discussion and group activity. <input type="checkbox"/> Print an article relating to local churches and evangelism for your learning team: http://www.pastors.com/RWMT/MTArchive.asp
7		<p>Worship Can Be a Witness Designing a Seeker-Sensitive Service Grade and discuss Portfolio quiz questions. Discuss and complete Portfolio journal reflections. Group Activity: Create a visual summary of the chapters. Bring family and friends.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 13-14 in <i>The Purpose Driven Church</i>. <input type="checkbox"/> Study chapter 7, "Servant Leadership Development," in <i>Becoming a Healthy Church</i>. <input type="checkbox"/> Type the answers to the Portfolio take-home quiz and journal in preparation for the discussion and group activity. <input type="checkbox"/> Print an article relating to local churches and evangelism for your learning team: http://www.pastors.com/RWMT/MTArchive.asp

Session	Date	Session Content	Assignment Due
8		<p>Selecting Your Music Preaching to the Unchurched</p> <p>Grade and discuss Portfolio quiz questions.</p> <p>Discuss and complete Portfolio journal reflections.</p> <p>Group Activity: Create a visual summary of the chapters.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 15-16 in <i>The Purpose Driven Church</i>. <input type="checkbox"/> Study chapter 8, "An Outward Focus," in <i>Becoming a Healthy Church</i>. <input type="checkbox"/> Type the answers to the Portfolio take-home quiz and journal in preparation for the discussion and group activity. <input type="checkbox"/> Print an article relating to local churches and evangelism for your learning team: http://www.pastors.com/RWMT/MTArchive.asp <input type="checkbox"/> Enroll in the next course and order textbooks.
9		<p>Turning Attendees into Members Developing Mature Members</p> <p>Grade and discuss Portfolio quiz questions.</p> <p>Discuss and complete Portfolio journal reflections.</p> <p>Group Activity: Create a visual summary of the chapters.</p> <p>Bring family and friends.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 17-18 in <i>The Purpose Driven Church</i>. <input type="checkbox"/> Study chapter 9, "Wise Administration and Accountability," in <i>Becoming a Healthy Church</i>. <input type="checkbox"/> Type the answers to the Portfolio take-home quiz and journal in preparation for the discussion and group activity. <input type="checkbox"/> Print an article relating to local churches and evangelism for your learning team: http://www.pastors.com/RWMT/MTArchive.asp
10		<p>Turning Members into Ministers God's Purpose for Your Church</p> <p>Grade and discuss Portfolio quiz questions.</p> <p>Discuss and complete Portfolio journal reflections.</p> <p>Group Activity: Create a visual summary of the chapters.</p> <p>Assign group presentations.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 19-20 in <i>The Purpose Driven Church</i>. <input type="checkbox"/> Study chapters 11-12, "Stewardship and Generosity" and "The Process of Becoming a Healthy Church," in <i>Becoming a Healthy Church</i>. <input type="checkbox"/> Type the answers to the Portfolio take-home quiz and journal in preparation for the discussion and group activity. <input type="checkbox"/> Print an article relating to local churches and evangelism for your learning team: http://www.pastors.com/RWMT/MTArchive.asp
11		<p>Final Examination</p> <p>Grade and discuss Portfolio final exam and journal.</p> <p>Group Activity: Students will prepare for group presentations.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Summarize the purpose driven church for Final Exam based on Portfolio. <input type="checkbox"/> Work with your group in preparing to team-teach a group presentation using PowerPoint or handouts.
12		<p>Group Presentations: Students will team-teach in a group presentation: Becoming a Healthy Church.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Prepare for group presentations: Becoming a Healthy Church

Session	Date	Session Content	Assignment Due
		Bring family and friends.	
13		Individual Project or Sermon: Each student will present a project: Panorama of the Purpose Driven Church. Bring family and friends.	<input type="checkbox"/> Complete individual project: Panorama of the Purpose Driven Church.
14		Present Booklet or Term Paper: Each student will present a booklet: Action Plan for Developing a Healthy Purpose-Driven Church. Submit Portfolio for grading. Bring family and friends.	<input type="checkbox"/> Complete booklet or term paper: Action Plan for Developing a Healthy Purpose-Driven Church. <input type="checkbox"/> Distribute the textbooks for the next course.

Notice: EBI holds to the [Baptist Faith and Message](#). The inclusion of articles, books, or external links in this list does not imply that the opinions expressed represent the official position of EBI. Primary resources dealing with cults, current trends, denominations, education, liberalism, postmodernism, secular culture, and world religions may be included.

Webiography: Developing Healthy Churches External Links

- Christianity Today evangelism articles
<http://www.christianitytoday.com/biblestudies/areas/biblestudies/articles/040818.html>
<http://www.christianitytoday.com/biblestudies/areas/biblestudies/articles/#evangelism>
- Community Evangelism <http://www.namb.net/site/pp.asp?c=9qKILUOzEpH&b=258448>
- Discipleship Journal articles <http://www.navpress.com/Magazines/DJ/ArchiveSearch.asp>
- Evangelistic conversation starters <http://www.biblicalspirituality.org/art10q.html#gospelj>
- Evangelism issues <http://net-burst.net/hot/>
- Evangelism links <http://bgc.gospelcom.net/ise/links.html>
- Evangelism.com "Toolbox" <http://www.evangelism.com/>
- Faith http://www.lifeway.com/lwc/article_main_page/0,1703,A=150519&M=50024,00.html
- Good News evangelism resources <http://www.thegoodnews.org/>
- Gospelcom.net <http://www.gospelcom.net/>
- Institute of Strategic Evangelism links <http://bgc.gospelcom.net/ise/links.html>
- Leadership Journal Church Vital Signs <http://store.yahoo.com/buildingchurchleaders/churvitsig1.html>
- LifeWay.com healthy churches articles
<http://www.lifeway.com/lwc/mainpage/0,1701,M%253D50090,00.html>
- Mission America Coalition evangelism articles <http://66.179.80.180/cgi-bin/gx.cgi/applogic+ftcontentserver?pagename=FaithHighway/10000/3000/671MI/evangelism>
- North American Mission Board <http://www.namb.net/site/pp.asp?c=9qKILUOzEpH&b=224374>
- On Mission to Share Jesus <http://www.namb.net/site/pp.asp?c=9qKILUOzEpH&b=224378>
- Shadow Mountain Community Church www.shadowmountain.org
- Turning Point Hot Topics http://www.turningpointradio.org/hot_topics.html
- Willmington's Bible Study Library (Theology and Bible Book Summaries)
http://www.churchplantingvillage.net/site/c.iijTKZPEJpH/b.784509/k.67FF/Willmingtons_Bible_Study_Library_1_2.htm

Course Bibliography

- Anderson, Leith. *A Church for the 21st Century: Bringing Change to Your Church to Meet the Challenges of a Changing Society*. Minneapolis, MN: Bethany House, 1992.
- Barna, George. *The Invisible Generation: Baby Busters*. Glendale, CA: Barna Research Group, 1992.
- Barna, George, and Harry R. Jackson Jr. *High Impact African-American Churches: Leadership Concepts from Some of Today's Most Effective Churches*. Ventura, CA: Regal, 2004.
- Benavides, Victor H. *Inner City Evangelism (ICE)*. Alpharetta, GA: North American Mission Board, 2003.
- Coleman, Robert E. *The Master Plan of Evangelism with Study Guide*. Old Tappan, NJ: Fleming H. Revell, 1993.
- Ferm, Robert O. *The Power of Cooperative Evangelism*. Wheaton, IL: Evangelism and Missions Information Service, 2002. 0961775173
- Finzel, Hans. *Help! I'm a Baby Boomer: Battling for Christian Values inside America's Largest Generation*. Wheaton, IL: Victor, 1989.
- Henrichsen, Walter A. *Disciples are Made—Not Born: Making Disciples out of Christians*. Wheaton, IL: Victor, 1978. 0882077066
- Hybels, Bill. *Becoming a Contagious Christian*. Grand Rapids, MI: Zondervan, 1994. 0310210089
- Kennedy, D. James. *Evangelism Explosion*. Wheaton, IL: Tyndale, 1970.
- Lewis, Larry. *Organize to Evangelize: A Manual for Church Growth (Revised Edition)*. Nashville, TN: Broadman, 1988. 0805462570
- Stephen A. Macchia. *Becoming a Healthy Church Workbook*. Grand Rapids, MI: Baker, 2001.
- Mittelbert, Mark. *Building a Contagious Church: Revolutionizing the Way We View and Do Evangelism*. Grand Rapids, MI: Zondervan, 2000. 0310221498
- Mosley, Ernest E. *Called to Joy: A Design for Pastoral Ministries*. Nashville, TN: Convention, 1973.
- Murren, Doug. *The Baby Boomerang: Catching Baby Boomers as They Return to Church*. Ventura, CA: Regal, 1990.
- Schaller, Lyle E. *Looking in the Mirror: Self-Appraisal in the Local Church*. Nashville, TN: Abingdon, 1984.
- Stedman, Ray C. *Body Life: The Church Comes Alive!* Ventura, CA: Regal, 1972.
- Strobel, Lee. *Inside the Mind of Unchurched Harry and Mary*. Grand Rapids, MI: Zondervan, 1993. 0310375614
- Swindoll, Charles R. *Rise & Shine: A Wake-up Call*. Sisters, OR: Multnomah, 1989.
- Thompson, W. Oscar, and Carolyn Thompson. *Concentric Circles of Concern*. Nashville, TN: Broadman, 1981. 0805462333
- White, J. Robert. *Healthy Kingdom Churches: Ten Qualities of Healthy Churches*. Friendswood, TX: Baxter Press, 2002. 1888237430



Transfer of Credits to Southern California Seminary

To transfer credits from Equip Biblical Institute to Southern California Seminary, students must present a complete portfolio of their course work. The portfolio consists of the quizzes, journal reflections, booklets or term papers, and exams for each course. Upon successful completion of the course, students may transfer units into the Bachelor of Arts in Biblical Studies degree. If the portfolio for a course is not complete, the credits may not be transferable.

Attendance Policy. Attending class on time is important to receive the most out of the course. Entering class late disrupts the learning process of all students. Students are permitted three absences for a 14-week semester course. For the semester (28 classroom hours plus 56 homework hours) courses, more than 10 minutes late is a *Tardy*; more than 20 minutes late is an *Absence*. Two tardies count as one absence. **College credit cannot be transferred to Southern California Seminary when a student misses four or more class sessions.** A grade of NC (No Credit) will be recorded when a student misses four sessions or does not complete coursework on time. Exceptions must be *approved in writing* by the class instructor, the Site Director, and the Director of Equip Biblical Institute and will involve additional assignments mandated by Equip Biblical Institute. Students who attend all 14 sessions will receive 100 points.

Grading Scale

Grade	Percent	Points
A	= 95-100%	950-1000
A-	= 90-94%	900-949
B+	= 87-89%	870-899
B	= 84-86%	840-869
B-	= 80-83%	800-839
C+	= 77-79%	770-799
C	= 74-76%	740-769
C-	= 70-73%	700-739
NC	= Below 70%	000-699



Student Evaluation

	Points
Quizzes/Journal/Group Activities	50% 500
Discussion/Attendance	10% 100
Group Presentation	10% 100
Individual Project or Sermon	10% 100
Booklet or Term Paper	10% 100
Final Exam	10% 100
Total	100% 1,000

Course Points

- Quizzes/Journal/Group Activities** of each session are worth 50 points (500 points total).
- Discussions/Attendance:** Students who attend all 14 sessions receive 100 points.
- Group Presentation** is worth 100 points.
- Individual Project** or Sermon is worth 100 points.
- Booklet** or Term Paper is worth 100 points.
- Final Exam** is worth 100 points.

Quiz 1	Quiz 2	Quiz 3	Quiz 4	Quiz 5	Quiz 6	Quiz 7	Quiz 8	Quiz 9	Quiz 10	Final Exam	Attendance	Group Presentation	Individual Project	Booklet Paper	Points	Grade

_____ Student Signature	_____ Typed or printed name	_____ Date
_____ Instructor Signature	_____ Typed or printed name	_____ Date
_____ Site Director Signature	_____ Typed or printed name	_____ Date

