114 Personal Evangelism
Syllabus ©

Professor:
Training Center City:
Semester and Year:

Course Description
This course focuses on how to share one’s faith. Topics include the doctrine of salvation, the practice of evangelism, and the importance of discipleship as it relates to evangelism. Students will memorize Scripture, write their testimonies, and engage in personal evangelism as part of making disciples, leadership development, and church planting.

Course Design
This course is designed to equip pastors, church starters, leaders, and church members with Bible knowledge, Christian character, servant leadership skills, and teaching experience with the goal of life-change. It addresses the diverse learning styles of adults through active discussion, charts, visuals, Internet research, team-building, and project-based learning. To ensure transfer of credit, changes to this course syllabus must be approved by both Equip Biblical Institute and Southern California Seminary. Over 1,000 church members, leaders, church starters, and pastors have completed EBI courses. Suggestions for improving course design and content are appreciated.

Required Textbooks

Additional Books for Advanced Students and Pastors

Internet Resources
[http://www.namb.net](http://www.namb.net)
Learning Outcomes
The student who successfully completes this course will be able to:

1. Exegete the Word of God accurately and communicate it with relevance and effectiveness.
2. Present a reasoned explanation of the Christian faith in a postmodern context.
3. Demonstrate Christian maturity that expresses itself in devotion to Christ, His Church, one's family, and the community.
4. Participate in efforts to win persons to faith in Christ using the principles of the Net.
5. Develop Bible study habits that can be continued throughout a lifetime.
6. Demonstrate an understanding of historical and contemporary events, issues, and problems from a biblical worldview.
7. Display interpersonal skills that seek to edify believers, establish biblical unity, and manage necessary conflict in a constructive manner.
8. Share one’s testimony.
9. Type a 10 page term paper titled, Applications for becoming a Contagious Christian.

Methods of Instruction
Instruction emphasizes active learning, problem-based learning, project-based learning, collaborative team-based learning, reflection, discussion, interactive lecture, story-telling, drama, visuals, term papers, and exams, with the goal of long-term and real-world learning that results in life-change and leading healthy churches. The major pedagogical premise of this course is that students should be treated like the professionals they are becoming. Dr. Gary C. Woods has served as the Bible Department Chairman and Registrar at Southern California Seminary. Dr. Woods has taught for Liberty University and Luther Rice Seminary. He has a Doctor of Education in Technology and Learning from Alliant International University, a Master of Divinity in Missions from Southwestern Baptist Theological Seminary, and a Bachelor of Science in Cross-Cultural and Pastoral Ministry from Liberty University. He has served as a Southern Baptist pastor and church planter with the North American Mission Board.

Authentic learning involves observation, interpretation, and application. The goal of balanced instruction is to address the learning strengths of diverse adult learners, including verbal, visual, musical, logical, kinesthetic, reflective, interpersonal, natural, and spiritual. Student-centered instruction is most effective when it impacts the mind, the will, and the emotions. TEAM-based Learning: Students are encouraged to study in teams before or after class for at least one hour per week working on study skills, application skills, individual projects, and group projects. Students do not give answers to co-learners, but help them learn how to find the answers. Everyone contributes to the learning process. TEAM = Together Everyone Accomplishes More
Student Requirements

**First**, answer the **questions** in the **portfolio** before class. This will assist student-leaders in focusing on core information and developing the time-on-task study skills and writing skills essential to effective learning and long-term memory.

**Second**, maintain the **journal** in the portfolio. (1) What is God teaching you in this session? (2) How are you going to apply these concepts to your life, family, and ministry? (3) How can your church apply these concepts to making disciples and developing leaders? This will assist student-leaders in developing reflection, application, and decision-making skills essential to spiritual growth.

**Third**, participate in the **discussion** of the questions and applications in the portfolio during class. Through discussion students learn from one another and sharpen one another as iron sharpens iron. This will assist student-leaders in developing the relational, speaking, and creative/critical thinking skills essential to effective teaching and servant-leadership.

**Fourth**, complete the **midterm exam**. This will assist student-leaders in developing long-term memory through multiple reviews of the core material. Week 7

**Fifth**, type and present **your story/testimony** following The NET Model Story in the Apprentice Manual. This will assist student-leaders in developing their style of sharing Jesus. Practice sharing C-A-S-T (Connection, Activities, Spiritual matters, Tell your story) with a mentor, apprentice, classmate, or friend. This will assist student-leaders in developing teamwork skills of encouragement.

**Sixth**, type a double-spaced, 10-page **term paper titled**, Applications for Becoming a Contagious Christian. Week 13

**Seventh**, complete the **final exam** in the portfolio. This will assist student-leaders in developing long-term memory through multiple reviews of the core material and in focusing on transformational leadership and teaching skills. Week 14

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**Course Objective**. Our mission is to bring glory to God by assisting local churches to equip believers to live and minister biblically based on the inerrant Word of God. This equipping includes Bible knowledge, Christian character, and ministry skills. The objective is to take student-leaders from where they are and move them to where they need to be. Students will learn how (1) to read with their brains, (2) to remember what they have read, (3) to sharpen their thoughts through journaling, (4) to speak effectively before others, (5) to work as learning teams of leaders, and (5) to biblically apply what they are learning to life, family, and ministry.

Adults learn in unique ways and so this course incorporates multiple learning styles. According to the **Cone of Learning**, writing, discussing, and applying concepts are more effective learning strategies than the boring lectures used in many schools. The portfolio is foundational to learning because students remember more of what they write, discuss, and apply. By applying these concepts of champion learners, students will experience transformational growth. Welcome to the disciple-making process!
**Sequence of Instruction**

Read the table like this: "At Session ____ on __________, the scheduled session content is ________, and the assignment *due that session* is ________.”

<table>
<thead>
<tr>
<th>Session</th>
<th>Date</th>
<th>Session Content</th>
<th>Assignment Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>Why Become a CONTAGIOUS CHRISTIAN?</td>
<td>Print 114 Personal Evangelism Portfolio.</td>
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<td>Read chapters 1-3 in <em>Becoming a Contagious Christian</em>.</td>
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<td>Read Part 1 in the NET mentor handbook notes.</td>
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<td>Type the answers to the questions and applications in the Portfolio in preparation for the discussion and group activity.</td>
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<td>Begin writing term paper.</td>
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<td>Read the Baptist Faith and Message at <a href="http://www.sbc.net/printfriendly.asp">http://www.sbc.net/printfriendly.asp</a></td>
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<td>2</td>
<td></td>
<td>The Prerequisite of HIGH POTENCY</td>
<td>Read chapters 4-6 in <em>Becoming a Contagious Christian</em>.</td>
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<td>Read Part 2 in the NET mentor handbook notes.</td>
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<td>Type the answers to the questions and applications in the Portfolio in preparation for the discussion and group activity.</td>
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<td></td>
<td>Work on term paper.</td>
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<tr>
<td>3</td>
<td></td>
<td>The Potential of CLOSE PROXIMITY</td>
<td>Read chapters 7-9 in <em>Becoming a Contagious Christian</em>.</td>
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<td>Read Part 3 in the NET mentor handbook notes.</td>
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<td>Type the answers to the portfolio.</td>
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<td>Work on term paper.</td>
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<tr>
<td>4</td>
<td></td>
<td>The Power of CLEAR COMMUNICATION</td>
<td>Read chapters 10-12 in <em>Becoming a Contagious Christian</em>.</td>
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<td>Read Part 4 in the NET mentor handbook notes.</td>
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<td>Type the answers to the portfolio.</td>
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<td>Work on term paper.</td>
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<td>View the Campus Crusade for Christ website at <a href="http://www.ccci.org/">http://www.ccci.org/</a></td>
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<td>5</td>
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<td><strong>The Payoff: MAXIMUM IMPACT</strong>&lt;br&gt;Discuss Portfolio questions and journal applications.&lt;br&gt;Group activity: students practice sharing their faith.&lt;br&gt;Group activity: work on testimonies.</td>
<td>❑ Read chapters 13-15 in <em>Becoming a Contagious Christian.</em>&lt;br&gt;❑ Read Part 5 in the NET mentor handbook notes.&lt;br&gt;❑ Type the answers to the portfolio.&lt;br&gt;❑ Work on term paper.&lt;br&gt;❑ View the Good News website at <a href="http://www.thegoodnews.org">http://www.thegoodnews.org</a></td>
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<td>6</td>
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<td><strong>Midterm Exam Presentations</strong>&lt;br&gt;Have students share their testimonies—and what they have learned and applied.&lt;br&gt;Preview what students will learn.</td>
<td>❑ Review the study guide to prepare for midterm. Five hours of study are recommended.&lt;br&gt;❑ Enroll in the next course.&lt;br&gt;❑ Pay for textbooks for the next course.</td>
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<tr>
<td>7</td>
<td>5</td>
<td><strong>NET Evangelism - Session 1</strong>&lt;br&gt;<em>Sharing Your Story</em>&lt;br&gt;Discuss Portfolio questions and journal applications.&lt;br&gt;Group activity: students practice sharing their faith.&lt;br&gt;Group activity: create a visual summary of these chapters</td>
<td>❑ Read Session 1 in the NET apprentice notes.&lt;br&gt;❑ Type the answers to the portfolio.&lt;br&gt;❑ Work on term paper.&lt;br&gt;❑ View the NAMB website at <a href="http://www.namb.net/site/pp.asp?c=9qKLUOzEpH&amp;b=232957">http://www.namb.net/site/pp.asp?c=9qKLUOzEpH&amp;b=232957</a></td>
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<td>8</td>
<td>6</td>
<td><strong>NET Evangelism - Session 2</strong>&lt;br&gt;<em>Identifying the Lost</em>&lt;br&gt;Discuss Portfolio questions and journal applications.&lt;br&gt;Group activity: students practice sharing their faith.&lt;br&gt;Group activity: create a visual summary of these chapters</td>
<td>❑ Read Session 2 in the NET notes.&lt;br&gt;❑ Type the answers to the portfolio.&lt;br&gt;❑ Work on term paper.&lt;br&gt;❑ View the Evangelism website at <a href="http://www.evangelism.com">http://www.evangelism.com</a></td>
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<td>9</td>
<td>7</td>
<td><strong>NET Evangelism - Session 3</strong>&lt;br&gt;<em>The Word of God</em>&lt;br&gt;Discuss Portfolio questions and journal applications.&lt;br&gt;Group activity: students practice sharing their faith.&lt;br&gt;Group activity: create a visual summary of these chapters</td>
<td>❑ Read Session 3 in the NET notes.&lt;br&gt;❑ Type the answers to the portfolio.&lt;br&gt;❑ Work on term paper.&lt;br&gt;❑ View the <em>Christianity Today</em> website at <a href="http://www.christianitytoday.com/biblestudies/areas/biblestudies/articles/evangelism">http://www.christianitytoday.com/biblestudies/areas/biblestudies/articles/evangelism</a></td>
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<td>10</td>
<td>8</td>
<td><strong>NET Evangelism - Session 4</strong>&lt;br&gt;<em>The Prayer Life of the Witness</em>&lt;br&gt;Discuss Portfolio questions and journal applications.&lt;br&gt;Group activity: students practice sharing their faith.&lt;br&gt;Group activity: create a visual summary of these chapters</td>
<td>❑ Read Session 4 in the NET notes.&lt;br&gt;❑ Type the answers to the portfolio.&lt;br&gt;❑ Work on term paper..&lt;br&gt;❑ View the CARM website at <a href="http://www.carm.org/evangelize.htm">http://www.carm.org/evangelize.htm</a></td>
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<tr>
<td>Session</td>
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<td>Session Content</td>
<td>Assignment Due</td>
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</table>
| 11      |      | **NET Evangelism - Session 5**  
**A Lifestyle Witness**  
Discuss Portfolio questions and journal applications.  
Group activity: students practice sharing their faith.  
Group activity: create a visual summary of these chapters | ❑ Read Session 5 in the NET notes.  
❑ Type the answers to the portfolio.  
| 12      |      | **NET Evangelism - Session 6**  
**Drawing the NET**  
Discuss Portfolio questions and journal applications.  
Group activity: students practice sharing their faith.  
Group activity: create a visual summary of these chapters | ❑ Read Session 6 in the NET notes.  
❑ Type the answers to the portfolio.  
❑ Work on term paper.  
❑ View the On Mission website at [http://www.onmission.com/webzine/mar_apr00/ready_answers.htm](http://www.onmission.com/webzine/mar_apr00/ready_answers.htm) |
| 13      |      | **NET Evangelism - Sessions 7-8**  
**Decision and Follow-Up**  
Discuss Portfolio questions and journal applications.  
Group activity: students practice sharing their faith.  
Group activity: create a visual summary of these chapters | ❑ Read Sessions 7-8 in the NET notes.  
❑ Type the answers to the portfolio.  
❑ Work on term paper.  
❑ View the Institute of Strategic Evangelism website at [http://bgc.gospelcom.net/ise/links.html](http://bgc.gospelcom.net/ise/links.html) |
| 14      |      | **Final Exam and Course Evaluation**  
Take final exam.  
Submit portfolio for grading.  
Submit term paper.  
Students will debrief by sharing how they have used what they have learned. | ❑ Review the study guide for the final exam.  
❑ Complete the 10-page term paper.  
❑ Complete the portfolio.  
❑ Distribute the textbooks, syllabi, and portfolios for the next course. |

Notice: EBI holds to the *Baptist Faith and Message*. The inclusion of articles, books, or external links in this list does not imply that the opinions expressed represent the official position of EBI. Primary resources dealing with cults, denominations, education, liberalism, postmodernism, secular culture, and world religions may be included.

**Webliography: Personal Evangelism External Links**
10. Christianity Today evangelism articles
   http://www.christianitytoday.com/biblestudies/areas/biblestudies/articles/040818.html
   http://www.christianitytoday.com/biblestudies/areas/biblestudies/articles/#evangelism
14. Evangelistic conversation starters http://www.biblicalspirituality.org/art10q.html#gospelq
15. Evangelism issues http://netburst.net/hot/
18. Faith http://www.lifeway.com/lwc/article_main_page/0,1703,A=150519&M=50024,00.html
20. Gospelcom.net http://www.gospelcom.net/
22. LifeWay.com evangelism articles
   http://www.lifeway.com/lwc/mainpage/0,1701,M%3D50090,00.html
23. Mission America Coalition evangelism articles http://66.179.80.180/cgi-bin/gx/cgi/applogictcontentserver?pagename=FaithHighway/10000/3000/671Mi/evangelism
27. Passion of the Christ http://www.passionchrist.org/
28. Radio Bible Class Steps to Peace with God
   http://www.morningstarweb.net/christ/html/steps_to_peace.html
29. Sharing with Other Faiths http://www.namb.net/site/pp.asp?c=9qKILUOzEpH&b=224393
31. Steps to Peace with God http://www.fishthe.net/steps/steps1.htm
   http://www.billygraham.org/SH_StepsToPeace.asp
   http://www.countrytrailband.org/steps/steps.htm
32. The NET articles http://www.namb.net/evangelism/thenet/
34. Witnessing to Catholics http://www.justforcatholics.org/links.htm
   http://www.christiananswers.net/evangelism/beliefs/catholicism.html http://www.gnfc.org/
   http://www.contenderministries.org/catholicism.php
   http://www.christiananswers.net/evangelism/beliefs/mormonism.html
   http://www.afcministry.com/How_to_Witness_to_Mormons.htm
   http://www.contenderministries.org/islam.php
37. Witnessing to Postmoderns http://www.onmission.com/webzine/jan_feb02/post_moderns.htm
   http://www.onmission.com/webzine/sep_oct02/truthquest.htm
   http://www.onmission.com/webzine/sep_oct02/on_mission_resources.htm
   http://www.onmission.com/webzine/mar_apr00/ready_answers.htm
38. Shadow Mountain Community Church www.shadowmountain.org
39. Turning Point Hot Topics http://www.turningpointradio.org/hot_topics.html
40. Wilmington's Bible Study Library (Theology and Bible Book Summaries)
    http://www.churchplantingvillage.net/site/c/iJUTKZPEJpH/b.784509/k.67FF/Wilmingtons_Bible_Study_Library_1__2.htm
“Jesus gave His life for you, and if you will give Him your trust, not only will He give you today and forgive your sins, but He will give you the future.” —David Jeremiah in Sanctuary

COURSE BIBLIOGRAPHY

Aldrich, Joseph C. Life-Style Evangelism: Crossing Traditional Boundaries to Reach the Unbelieving World. Portland, OR: Multnomah Press, 1981. 0880700238


Little, Paul, Sandy Larsen, and Dale Larsen. Witnessing: How to Give Away Your Faith. Downers Grove, IL: InterVarsity, 1996. 0830820124


Veerman, David R. *Youth Evangelism: Building Bridges to Touch Young Lives*. Wheaton, IL: Victor, 1988. 1564766004

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**Transfer of Credits to Southern California Seminary**

**Attendance Policy**

Attending class on time is important to receive the most out of the course. Entering class late disrupts the learning process of all students. Students are permitted three absences for a 14-week semester course. For the semester (28 classroom hours plus 68 homework hours) courses, more than 10 minutes late is a Tardy; more than 20 minutes late is an Absence. Two tardies count as one absence. College credit cannot be transferred to Southern California Seminary when a student misses four or more class sessions. A grade of NC (No Credit) will be recorded when a student misses four sessions or does not complete coursework on time. Exceptions must be approved in writing by the class instructor, the Site Director, and the Director of Equip Biblical Institute and will involve additional assignments mandated by Equip Biblical Institute.

**Class Time and Homework Policy**

To transfer credits to Southern California Seminary, each 2-unit course must include at least 28 hours of class time discussion and 68 hours of portfolio homework during the 14-week semester. Courses with less than 28 hours of class time do not meet EBI requirements. Since “time plus focus equals learning” increased classroom time and active learning result in increased learning—and learning is the key to leadership and service. Courses start the first or second week of January, May, and September. For maximum learning, it is recommended that working students take 2 courses per semester or 6 courses per year.

**Late Work Policy**

Completing work on time is an important habit for leaders to develop. Homework should be completed weekly before the class discussion and application. The grade for work that is between 1 and 7 days late is lowered by 20%. The grade for work that is between 8 and 14 days late is lowered by 40%. Work that is over 14 days late will not be accepted except in special cases such as hospitalization or death. Professors are required to send to the EBI offices the grade sheet within 15 days of the end of each course so that transcripts can be updated.

**Portfolio Policy**

To transfer credits from Equip Biblical Institute to Southern California Seminary, students must present a complete portfolio of their course work. The portfolio consists of the questions, journal applications and reflections, term papers, and exams for each course. Upon successful completion of the Associate of Biblical Studies, students may transfer 66 units into the Bachelor of Arts in Biblical Studies degree. If the portfolio for a course is not complete, the credits may not be transferable.
### Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percent</th>
<th>Points</th>
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<tbody>
<tr>
<td>A</td>
<td>95-100%</td>
<td>950-1,000</td>
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<tr>
<td>A-</td>
<td>90-94%</td>
<td>900-949</td>
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<tr>
<td>B+</td>
<td>87-89%</td>
<td>870-899</td>
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<tr>
<td>B</td>
<td>84-86%</td>
<td>840-869</td>
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<tr>
<td>B-</td>
<td>80-83%</td>
<td>800-839</td>
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<tr>
<td>C+</td>
<td>77-79%</td>
<td>770-799</td>
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<tr>
<td>C</td>
<td>74-76%</td>
<td>740-769</td>
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<tr>
<td>C-</td>
<td>70-73%</td>
<td>700-739</td>
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<tr>
<td>NC</td>
<td>Below 70%</td>
<td>000-699</td>
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### Student Evaluation

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<thead>
<tr>
<th>Evaluation</th>
<th>Percent</th>
<th>Points</th>
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<tbody>
<tr>
<td>Portfolio/Group Activities</td>
<td>55%</td>
<td>550</td>
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<tr>
<td>Midterm Exam</td>
<td>10%</td>
<td>100</td>
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<tr>
<td>Student Presentations</td>
<td>10%</td>
<td>100</td>
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<tr>
<td>Term Paper</td>
<td>15%</td>
<td>150</td>
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<tr>
<td>Final Exam</td>
<td>10%</td>
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| Total                               | 100%    | 1,000  |

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<tr>
<th>Session 1</th>
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<th>Session 8</th>
<th>Session 9</th>
<th>Session 10</th>
<th>Session 11</th>
<th>Session 12</th>
<th>Term Paper 13</th>
<th>Presentation 13</th>
<th>Final Exam 14</th>
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