



Equip Biblical Institute
Church Planting * Team Leadership * Pastors Institute
 2100 Greenfield Drive, El Cajon, CA 92019



115 Spiritual Leadership Syllabus ©

Instructor:
 Teaching Site:
 Semester and Year:

Course Description

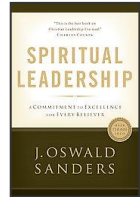
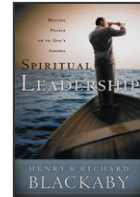
This course focuses on how to teach and practice the principles of spiritual leadership. Topics include the leader's challenge, role, preparation, vision, character, goal, influence, decisions, schedules, pitfalls, and rewards. Students will develop an action plan for spiritual leadership in ministry and complete a self-evaluation of current roles and leadership styles.

Course Design Comments

This course is designed to equip church starters, pastors, and leaders with Bible knowledge, Christian character, servant leadership, and teaching experience with the goal of life-change. It addresses the diverse learning styles of adults through active discussion, charts, visuals, Internet research, team-building, and project-based learning. To ensure transfer of credit, changes to this course syllabus must be approved by both Equip Biblical Institute and Southern California Seminary. Over 500 pastors and Christian leaders attend EBI. *Suggestions for improving course design and content are appreciated.*

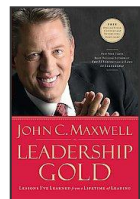
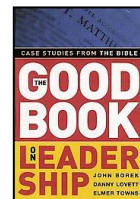
Required Textbooks

1. The Holy Bible. A translation, such as the *New International Version*, the *New American Standard Version*, or the *New King James Version* is recommended for study. A paraphrase, such as *The Message*, or the *New Living Translation* is recommended for enhanced understanding and perspective.
2. Henry Blackaby and Richard Blackaby. *Spiritual Leadership: Moving People on to God's Agenda*. Nashville, TN: Broadman and Holman, 2001. 9780805418453 <http://www.bestwebbuys.com/9780805418453>
3. J. Oswald Sanders. *Spiritual Leadership: A Commitment to Excellence for Every Believer*. Chicago, IL: Moody, 2007. 9780802482273 <http://www.bestwebbuys.com/9780802482273>



Recommended Books

4. John C. Maxwell. *Leadership Gold: Lessons I've Learned from a Lifetime of Leading*. Nashville, TN: Thomas Nelson, 2008. 9780785214113 <http://www.bestwebbuys.com/9780785214113>
5. John Borek, Danny Lovett, and Elmer Towns: *The Good Book on Leadership: Case Studies from the Bible*. Nashville, TN: Broadman and Holman, 2005. 0805431675



Books may be ordered through a local bookstore or on the Internet.
 To receive the MS Word version of the portfolio email the professor.

Learning Outcomes

The student who successfully completes this course will be able to:

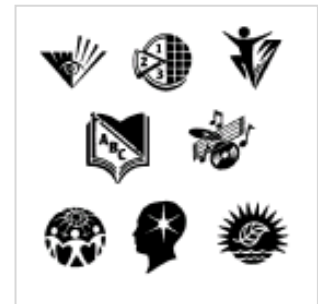
1. Describe the leader's challenge.
2. Describe the leader's role.
3. Describe the leader's preparation.
4. Describe the leader's vision.
5. Describe the leader's character.
6. Describe the leader's goal.
7. Describe the leader's influence.
8. Describe the leader's decisions.
9. Describe the leader's schedule.
10. Describe the leader's pitfalls.
11. Describe the leader's rewards.
12. Contribute to a group presentation on excellence in leadership.
13. Present a typed sermon and/or visual project on the principles of spiritual leadership.
14. Create a typed illustrated action plan for developing excellence in spiritual leadership.

Methods of Instruction

Instruction emphasizes active learning, project-based learning, collaborative team-based learning, reflection, discussion, interactive lecture, story-telling, drama, visuals, PowerPoint, quizzes, and exams with the goal of long-term and real-world learning that results in life-change and leading healthy churches. The major pedagogical premise of this course is that students should be treated like the professionals they are becoming. Dr. Gary C. Woods has served as the Bible Department Chairman and Registrar at Southern California Seminary. Dr. Woods has taught for Liberty University and Luther Rice Seminary. He has a Doctor of Education in Technology and Learning from Alliant International University, a Master of Divinity in Missions from Southwestern Baptist Theological Seminary, and a Bachelor of Science in Cross-Cultural and Pastoral Ministry from Liberty University. He has served as a Southern Baptist pastor and church planter with the North American Mission Board. In 2008 Dr. Woods was elected to the Board of Grossmont Union High School District in San Diego with over 20,000 students.



Authentic learning involves observation, interpretation, and application. The goal of *balanced instruction* is to address the learning strengths of diverse adult learners, including verbal, visual, musical, logical, kinesthetic, reflective, interpersonal, natural, and spiritual. *Student-centered instruction* is most effective when it impacts the mind, the will, and the emotions. *TEAM-based Learning*: Students are encouraged to study in teams before or after class for at least one hour per week working on study skills, application skills, individual projects, and group projects. Students do not give answers to co-learners, but help them learn how to find the answers. Everyone contributes to the learning process. **TEAM = Together Everyone Accomplishes More**



In this course students are mentored by **Dr Henry Blackaby**, author of over a dozen books, including the best-selling *Experiencing God* Bible studies. Dr. Blackaby is a graduate of the University of British Columbia, Vancouver, Canada. He has completed his Th.M. degree from Golden Gate Baptist Theological Seminary. He has also received four honorary doctorate degrees and is now serving as the president of Henry Blackaby Ministries. Dr. Blackaby and his wife, Marilyn, have five married children, all serving in Christian ministry. His son Richard co-authored this book

(<http://www.thomasnelson.com/consumer/authordetail.asp?creatorid=1140>),

Students are also mentored by **J. Oswald Sanders**.

Student Requirements

First, successfully complete the **quizzes** in the **Portfolio** before class. This will assist student-leaders in focusing on core information and developing the time-on-task study skills and writing skills essential to effective learning and long-term memory.

Second, maintain the **journal** in the Portfolio using the three-step process of observation, interpretation, and application: (1) What is God teaching you in this session? (2) How are you going to apply these concepts to your life, family, and ministry? (3) How can your church apply these concepts to making disciples and developing leaders? This will assist student-leaders in developing reflection, application, and decision-making skills essential to spiritual growth.

Third, each session **discuss** the quizzes and journal in the Portfolio. (1) What are we as a group learning about the Bible and transformational leadership in this course? (2) How can we as leaders apply these concepts to our lives, families, and ministries? (3) How can our churches apply these concepts to making disciples and developing leaders? This will assist student-leaders in developing the relational, speaking, and creative/critical thinking skills essential to effective teaching and servant-leadership.

Fourth, complete the **final exam** in the Portfolio. Summarize spiritual leadership in 1,000 words. This will assist student-leaders in developing long-term memory through multiple reviews of the core material and in focusing on transformational leadership and teaching skills. This will serve as the basis for the booklet or term paper. Week 11

Fifth, contribute to a **group presentation** titled **Excellence in Leadership** based on one of the topics in J. Oswald Sanders' book. This group presentation can be a PowerPoint presentation, dramatic skit, role-play, set of illustrated charts or drawings. This will assist student-leaders in developing the creative/critical thinking and teamwork skills essential to effective teaching and servant-leadership. Week 12

Sixth, present a typed **sermon manuscript** or **individual project** titled **Principles of Spiritual Leadership** based on textbooks, online articles, course notes, and other sources. The individual project can be a sermon manuscript, booklet, chart, collage, dramatic reading, graphic organizer, monologue, outline, painting, poem, PowerPoint, scroll, song, timeline, or webpage (10 minutes). This will assist student-leaders in developing their learning and teaching style skills essential to effective servant-leadership. Week 13

Seventh, present a typed **booklet** or **term paper** titled **Action Plan for Excellence in Spiritual Leadership** based on textbooks, online articles, course notes, and other sources for distribution in your church. Be sure to footnote all the ideas, paraphrases, and direct quotes in your paper, whether from books or the Internet. Booklet should be at least 2,000 words in length. Text should be single-spaced. Font should be Times New Roman 12. Begin with an introduction and conclude with an application or call for commitment. Include illustrations and charts. This will assist student-leaders in developing the creative/critical thinking and writing skills essential to effective servant-leadership. Week 14

Course Objective. The mission is to bring glory to God by assisting local churches to equip believers of various cultures and languages to live and minister biblically based on the inerrant Word of God. The course objective is to take student-leaders from where they are and move them to where they need to be. Students will learn how (1) to read with their brains, (2) to remember what they have read, (3) to sharpen their thoughts through journaling, (4) to speak effectively before others, (5) to work as learning teams of leaders, and (5) to biblically apply what they are learning to life, family, and ministry. Adults learn in multiple ways and so this course incorporates multiple learning styles. By applying these concepts of champion learners, students will improve with each course they take as they are equipped in Bible knowledge, Christian character, and ministry skills. Welcome to transformational spiritual leadership!

Sequence of Instruction

Read the table like this, “At Session ____ on _____, the scheduled session content is _____, and the assignment **due that session** is _____.”

Session	Date	Session Content	Assignment Due
1		<p>The Leader’s Challenge Go over this Syllabus and the Portfolio. Grade and discuss Portfolio quiz questions. Discuss and complete Portfolio journal reflections. Discuss how the textbooks are unique as learning tools. Group Activity: Create a one-page visual summary of the leader’s challenge. Demonstrate examples of the following: Excellence in Leadership Principles of Spiritual Leadership Action Plan for Excellence in Spiritual Leadership</p>	<ul style="list-style-type: none"> ❑ Print the 115 Spiritual Leadership Portfolio. ❑ Skim both textbooks and be prepared to discuss how these books are unique as learning tools. ❑ Study the Preface and chapter 1 of Blackaby’s <i>Spiritual Leadership</i>. ❑ Study chapters 1-2 in Sander’s <i>Spiritual Leadership</i>. ❑ Type the answers to the Portfolio quiz questions and journal in preparation for the discussion and group activity. ❑ Subscribe to the free online <i>Leadership Journal</i> Newsletter http://www.christianitytoday.com/lyris/subscribe/leadership.html
2		<p>The Leader’s Role Grade and discuss Portfolio quiz questions. Discuss and complete Portfolio journal reflections. Group Activity: Create a one-page visual summary for what leaders do.</p>	<ul style="list-style-type: none"> ❑ Study chapter 2 in Blackaby’s <i>Spiritual Leadership</i>. ❑ Study chapters 3-4 in Sander’s <i>Spiritual Leadership</i>. ❑ Type the answers to the quiz questions and journal in preparation for the discussion and group activity. ❑ Print an article on leadership at: http://www.pastors.com/RWMT/MTArchive.asp
3		<p>The Leader’s Preparation Grade and discuss Portfolio quiz questions. Discuss and complete Portfolio journal reflections. Group Activity: Create a one-page visual summary for how God develops leaders.</p>	<ul style="list-style-type: none"> ❑ Study chapter 3 in Blackaby’s <i>Spiritual Leadership</i>. ❑ Study chapters 5-6 in Sander’s <i>Spiritual Leadership</i>. ❑ Type the answers to the quiz questions and journal in preparation for the discussion and group activity. ❑ Print an article on leadership at: http://www.pastors.com/RWMT/MTArchive.asp
4		<p>The Leader’s Vision Grade and discuss Portfolio quiz questions. Discuss and complete Portfolio journal reflections. Group Activity: Create a one-page</p>	<ul style="list-style-type: none"> ❑ Study chapter 4 in Blackaby’s <i>Spiritual Leadership</i>. ❑ Study chapters 7-8 in Sander’s <i>Spiritual Leadership</i>. ❑ Type the answers to the quiz questions and journal in preparation for the

Session	Date	Session Content	Assignment Due
		visual summary for how to communicate vision.	discussion and group activity. <input type="checkbox"/> Print an article on leadership at: http://www.pastors.com/RWMT/MTArchive.asp
5		The Leader's Character Grade and discuss Portfolio quiz questions. Discuss and complete Portfolio journal reflections. Group Activity: Create a one-page visual summary of a life that moves others to follow.	<input type="checkbox"/> Study chapter 5 in Blackaby's <i>Spiritual Leadership</i> . <input type="checkbox"/> Study chapters 9-10 in Sander's <i>Spiritual Leadership</i> . <input type="checkbox"/> Type the answers to the quiz questions and journal in preparation for the discussion and group activity. <input type="checkbox"/> Print an article on leadership at: http://www.oneplace.com/Ministries/Bible_Answer_Man/Article_Archives.asp
6		The Leader's Goal Grade and discuss Portfolio quiz questions. Discuss and complete Portfolio journal reflections. Share Journal reflections with class Group Activity: Create a one-page visual summary of moving people on to God's agenda.	<input type="checkbox"/> Study chapter 6 in Blackaby's <i>Spiritual Leadership</i> . <input type="checkbox"/> Study chapters 11-12 in Sander's <i>Spiritual Leadership</i> . <input type="checkbox"/> Type the answers to the quiz questions and journal in preparation for the discussion and group activity. <input type="checkbox"/> Print an article on leadership at: http://www.biblicist.org/systematic/TableOfContents.htm
7		The Leader's Influence Grade and discuss Portfolio quiz questions. Discuss and complete Portfolio journal reflections. Group Activity: Create a one-page visual summary of the leader's influence.	<input type="checkbox"/> Study chapter 7 in Blackaby's <i>Spiritual Disciplines</i> . <input type="checkbox"/> Study chapters 13-14 in Sander's <i>Spiritual Leadership</i> . <input type="checkbox"/> Type the answers to the quiz questions and journal in preparation for the discussion and group activity. <input type="checkbox"/> Print an article on leadership at: http://www.pastors.com/RWMT/MTArchive.asp
8		The Leader's Decisions Grade and discuss Portfolio quiz questions. Discuss and complete Portfolio journal reflections. Group Activity: Create a one-page visual summary of the leader's decisions Bring family and friends.	<input type="checkbox"/> Study chapter 8 in Blackaby's <i>Spiritual Leadership</i> . <input type="checkbox"/> Study chapter 15-16 in Sander's <i>Spiritual Leadership</i> . <input type="checkbox"/> Type the answers to the quiz questions and journal in preparation for the discussion and group activity. <input type="checkbox"/> Enroll in the next course and order textbooks.
9		The Leader's Schedule Grade and discuss Portfolio quiz questions.	<input type="checkbox"/> Study chapter 9 in Blackaby's <i>Spiritual Leadership</i> . <input type="checkbox"/> Study chapters 17-19 in Sander's

Session	Date	Session Content	Assignment Due
		Discuss and complete Portfolio journal reflections. Group Activity: Create a one-page visual summary of the leader's schedule. Peer-review each student's rough draft Principles of Spiritual Leadership project.	<i>Spiritual Leadership.</i> <input type="checkbox"/> Type the answers to the quiz questions and journal in preparation for the discussion and group activity.
10		The Leader's Pitfalls The Leader's Rewards Grade and discuss Portfolio quiz questions. Discuss and complete Portfolio journal reflections. Group Activity: Create a one-page visual summary of the leader's pitfalls.	<input type="checkbox"/> Study chapter 10-11 in Blackaby's <i>Spiritual Leadership</i> . <input type="checkbox"/> Study chapters 20-22 in Sander's <i>Spiritual Leadership</i> . <input type="checkbox"/> Type the answers to the quiz questions and journal in preparation for the discussion and group activity.
11		Final Examination Grade and discuss Portfolio final exam and journal. Group Activity: Students will prepare for group presentations.	<input type="checkbox"/> For the Final Exam in the Portfolio summarize spiritual leadership in 1000 words. <input type="checkbox"/> Prepare to work with group in preparing to team-teach group presentation using PowerPoint or handouts.
12		Group Presentations: Students will team-teach in a group presentation, Excellence in Leadership . Bring family and friends.	<input type="checkbox"/> Work with your team in preparing to team-teach your topic Excellence in Leadership .
13		Individual Project: Each student will present an individual project, Principles of Spiritual Leadership . Bring family and friends.	<input type="checkbox"/> Complete individual project: Principles of Spiritual Leadership .
14		Booklet: Each student will present a booklet, Action Plan for Excellence in Spiritual Leadership . Submit Portfolio for grading. Bring family and friends.	<input type="checkbox"/> Complete booklet or term paper: Action Plan for Excellence in Spiritual Leadership . <input type="checkbox"/> Distribute the textbooks for the next course.

Notice: EBI holds to the [Baptist Faith and Message](#). The inclusion of articles, books, or external links in this list does not imply that the opinions expressed represent the official position of EBI. Primary resources dealing with cults, denominations, education, liberalism, postmodernism, secular culture, and world religions may be included.

God has promised us that we are “more than conquerors.” He has not left us alone; and as we study His Word, we’ll find that He has already equipped us for victory. –David Jeremiah

Course Bibliography

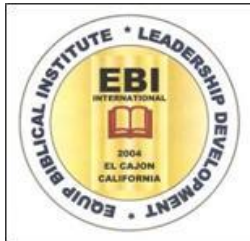
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- Malphurs, Aubrey. *Advanced Strategic Planning: A New Model for Church and Ministry Leaders*. Grand Rapids, MI: Baker Books, 1999. 0801090687
- Malphurs, Aubrey. *Building Leaders: Blueprints for Developing Leadership at Every Level of Your Church*. Grand Rapids, MI: Baker, 2004. 0801091713
- Malphurs, Aubrey. *The Dynamics of Church Leadership*. Grand Rapids, MI: Baker Books, 1999. 0801090903
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- Malphurs, Aubrey. *Values-Driven Leadership: Discovering and Developing Your Core Values for Ministry*. Grand Rapids, MI: Baker, 1996.
- Maxwell, John C. *The 17 Essential Qualities of a Team Player*. Nashville, TN: Thomas Nelson, 2002. 0785274359
- Maxwell, John C. *The 17 Indisputable Laws of Teamwork*. Nashville, TN: Thomas Nelson, 2001. 0785274340
- Maxwell, John C. *The 21 Indispensable Qualities of a Leader: Becoming the Person Others Will Want to Follow*. Nashville, TN: Thomas Nelson, 1999. 0785274405
- Maxwell, John C. *The 21 Irrefutable Laws of Leadership: Follow Them and People Will Follow You*. Nashville, TN: Thomas Nelson, 1998. 0785274316
- Maxwell, John C. *The 21 Most Powerful Minutes in a Leader's Day*. Nashville, TN: Thomas Nelson, 2000.
- Maxwell, John C. *Attitude 101: What Every Leader Needs to Know*. Nashville, TN: Thomas Nelson, 2003. 0785263500
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- Maxwell, John C. *Developing the Leader within You*. Nashville, TN: Thomas Nelson, 1993. 0840767447
- Maxwell, John C. *Developing the Leaders around You: How to Help Others Reach Their Full Potential*. Nashville, TN: Thomas Nelson, 1995. 0850767471
- Maxwell, John C. *Ethics 101: What Every Leader Needs to Know*. Center Street, 2005. 0446578096
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- Maxwell, John C. *Winning with People: Discover the People Principles that Work for You Every Time*. Nashville, TN: Thomas Nelson, 2005. 0785260897
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Transfer of Credits to Southern California Seminary

To transfer credits from Equip Biblical Institute to Southern California Seminary, students must present a complete portfolio of their course work. The portfolio consists of the quizzes, journal reflections, booklets or term papers, and exams for each course. Upon successful completion of the course, students may transfer units into the Bachelor of Arts in Biblical Studies degree. If the portfolio for a course is not complete, the credits may not be transferable.

Attendance Policy. Attending class on time is important to receive the most out of the course. Entering class late disrupts the learning process of all students. Students are permitted three absences for a 14-week semester course. For the semester (28 classroom hours plus 56 homework hours) courses, more than 10 minutes late is a *Tardy*; more than 20 minutes late is an *Absence*. Two tardies count as one absence. **College credit cannot be transferred to Southern California Seminary when a student misses four or more class sessions.** A grade of NC (No Credit) will be recorded when a student misses four sessions or does not complete coursework on time. Exceptions must be *approved in writing* by the class instructor, the Site Director, and the Director of Equip Biblical Institute and will involve additional assignments mandated by Equip Biblical Institute. Students who attend all 14 sessions will receive 100 points.



Equip Biblical Institute
Church Planting * Team Leadership * Pastors Institute
 2100 Greenfield Drive, El Cajon, CA 92019



Grade Report

This is an official document and must be typed or computer-generated.

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Today's Date

Name of EBI Teaching Site

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First

Middle

Full Last Name

--	--	--	--

Street

City

State/Country

Zip

--	--	--

Home Phone

Cell or Work Phone

Email

Semester: Fall (September-December) Spring (January-April) Summer (May-August)

Year: _____

Check if any information above needs to be updated.

Course Code	Course Title	Name of Instructor	Start Date	End Date	Units	Grade
115	Spiritual Leadership				2	

This student earned the above grade.

Instructor Signature

Printed Name

Date

Site Director Signature

Printed Name

Date

Order textbooks at least six weeks before the course starts.

- (1) The Professor will grade the **Portfolio** and return it to the student with the grade on the front page.
- (2) The Site Director will sign and keep a copy of this **Grade Report** in the teaching site files.
- (3) The Site Director will mail or email this **Grade Report** to gwoods@socalsem.edu.

Equip Biblical Institute
 Dr. Gary C. Woods
 2100 Greenfield Drive
 El Cajon, CA 92019-1161