## THE JEREMIAH SCHOOL OF BIBLICAL STUDIES

Transforming lives through the Word of God

### Living with Confidence – What Are You Afraid of?

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<th>Professor:</th>
<th>Training Center City:</th>
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<th>Semester and Year:</th>
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### Course Description

This course focuses on how to live with confidence in a chaotic world. Topics include teaching to change lives, expository preaching, compassion, courage, and commitment, as well as the sources and solutions to fear, and strategies for living with trust and assurance. Students will create visual projects and applications for transformational discipleship and leadership.

### Course Design

This 14-week course is designed to equip pastors, church planters, and next-generation leaders with Bible knowledge, Christian character, servant leadership, and disciple-making skills with the goal of life-change. It addresses the learning styles of adults through active discussion, charts, visuals, Internet resources, team-building, and presentations. To ensure transfer of credit, changes to this course syllabus must be approved by both Equip Biblical Institute and Southern California Seminary. Over 1,200 leaders have completed EBI courses. *Suggestions for improving course design are appreciated.*

### Required Textbooks


### Additional Books for Pastors, Leaders, and Advanced Students


### Internet Resources

- [Turning Point Resources](http://www.jeremiahstudybible.com)
- [http://www.jeremiahstudybible.com](http://www.jeremiahstudybible.com)
- [http://www.davidjeremiah.org/site/](http://www.davidjeremiah.org/site/)

Professors – [Click here to receive the Notes by email](mailto:). The intent of this course is to equip you with the Word of God, to strengthen your character and integrity, and to develop your relational and servant-leadership skills for the glory of God.
Learning Outcomes

The student who successfully completes this course will be able to implement 2 Timothy 2:2:

1. Analyze and apply the process of preaching expository sermons and teaching for life change.
2. Apply and equip others to stay calm, compassionate, and constructive.
3. Apply and equip others to stay challenged, connected, and centered.
4. Apply and equip others to stay confident, consistent, committed, and convinced.
5. Apply and equip others to overcome the fear of natural calamity, serious illness, and financial collapse.
6. Apply and equip others to overcome the fear of failure, being alone, and rejection.
7. Apply and equip others to overcome the fear of sudden trouble, mental breakdown, and dying.
8. Participate in a group or individual presentation, mini-sermon, project, PowerPoint, mind-map, visuals, webpage, or YouTube video on a chapter in one of the textbooks.
9. Type a 10- to 15-page term paper titled “Applications from Living with Confidence for Leadership and Character Development.”
10. Coach other leaders to develop Christian character through the consistent practice of personal revival, spiritual disciplines, the seven virtues, and our identity in Christ with the goal of transformational discipleship.

Methods of Instruction

Instruction emphasizes active learning, discussion-based learning, project-based learning, presentation-based learning, team-based learning, reflection, visuals, term papers, and exams, with the goal of long-term and real-world learning that results in life-change and leadership skills. The major pedagogical premise of this course is that students should be treated like the servant-leaders they are becoming.

Students are mentored by applying the teachings of Dr. David Jeremiah, the senior pastor of Shadow Mountain Community Church, the home of Southern California Seminary. Dr. Jeremiah is a sought-after conference speaker for organizations around the country. He frequently speaks at Cedarville College, Dallas Theological Seminary, Moody Bible Institute, Billy Graham Training Center, and NFL, NBA, and baseball chapels. Dr. Jeremiah’s commitment is to teaching the whole Word of God. His passion for people and his desire to reach the lost are evident in the way he communicates Bible truths and his ability to get right to the important issues. Living with Confidence in a Chaotic World shows students all that with the power and love of Almighty God, we can live with confidence in this age of turmoil. Do not be afraid!

Accelerated Adult Learning Strategies

Authentic learning involves observation, interpretation, and application. The goal of balanced instruction is to address the learning strengths of adult learners, including verbal, visual, musical, logical, kinesthetic, reflective, interpersonal, natural, and spiritual. Student-centered instruction is most effective when it impacts the mind, will, and emotions.

TEAM-based Active Learning Principles

Students are encouraged to study in teams to develop application skills, leadership/relational skills, and presentations. Students are not to give answers to co-learners, but help them learn how to find the answers. TEAM = Together Everyone Accomplishes More.

The Cone of Learning

I see and I forget. I hear and I remember. I do and I understand.

After 2 weeks, we tend to remember ...

- 10% of what we READ
- 20% of what we HEAR
- 30% of what we SEE
- 50% of what we SEE & HEAR
- 70% of what we SAY
- 90% of what we SAY & DO

Source: Edgar Dale (1969)
Student Requirements

**First**, answer the **questions** in the **portfolio** before class. This will assist student-leaders in focusing on core information and developing the time-on-task study skills and writing skills essential to effective learning and long-term memory. Each student must do his or her own work.

**Second**, maintain the **journal** in the portfolio. (1) What is God teaching you in this session? (2) How are you going to apply these concepts to your life, family, and ministry? (3) How can your church apply these concepts to making disciples and developing leaders? This will assist student-leaders in developing reflection, application, and decision-making skills essential to spiritual growth.

**Third**, participate in the **discussion** of the questions and applications in the portfolio during class. Through discussion students learn from one another and sharpen one another as iron sharpens iron. This will assist student-leaders in developing the relational, speaking, and creative/critical thinking skills essential to effective teaching and servant-leadership.

**Fourth**, complete the **midterm exam**. This will assist student-leaders in developing long-term memory through multiple reviews of the core material. Week 7

**Fifth**, participate in an individual or **group presentation** on one of the sermons in the textbooks. The ability to make engaging presentations will multiply your influence, leadership, teaching, and preaching. Discuss applications found in that book. This presentation can be a PowerPoint, drama, role-play, charts, or drawings. This will assist student-leaders in developing the creative/critical thinking and teamwork skills essential to effective teaching and servant-leadership. Week 13

**Sixth**, type a 10- to 15-page **term paper** titled "Applications from Living with Confidence for Leadership and Character Development." The ability to write well will multiply your influence, leadership, teaching, and preaching. Footnote all the ideas, paraphrases, and direct quotes in your paper, whether from books or the Internet. Font should be Times New Roman 12. Include illustrations and charts. This will assist student-leaders in developing the creative/critical thinking and writing skills essential to effective biblical teaching, preaching, and servant-leadership. Week 13

**Seventh**, complete the **final exam** in the portfolio. This will assist student-leaders in developing long-term memory through multiple reviews of the core material and in focusing on transformational leadership and teaching skills. Week 14

Course Objective Is Life Change

Our mission is to bring glory to God by assisting local churches to equip believers to live and minister biblically based on the inerrant Word of God. This equipping includes Bible knowledge, Christian character, and ministry skills. The objective is to take student-leaders from where they are and move them to where they need to be. Students will learn how (1) to read with their brains; (2) to remember what they have read; (3) to sharpen their thoughts through journaling; (4) to speak effectively before others; (5) to work as learning teams of leaders; and (6) to apply what they are learning to life, family, and ministry.

Accelerated Adult Learning Techniques

Adults learn in unique ways and so this course incorporates multiple learning styles. According to the **Cone of Learning**, writing, discussing, and applying concepts are the keys to accelerated adult learning. The portfolio is foundational to learning because students remember more of what they write, discuss, and apply. By applying these principles of champion learners, students will experience transformational growth. Welcome to the accelerated disciple-making process!
<table>
<thead>
<tr>
<th>Session</th>
<th>Date</th>
<th>Professor Responsibilities</th>
<th>Student Responsibilities</th>
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<tbody>
<tr>
<td>1</td>
<td>Introduction Stay Calm</td>
<td>Go over this syllabus and the portfolio. Preview the study guides for the exams. Discuss portfolio questions and journal applications. Demonstrate how to get the most out of the <em>Jeremiah Study Bible</em>, the <em>Holman Illustrated Bible Dictionary</em>, and the textbooks. Group Activity: Create a visual summary or mind-map of this sermon. Review in class the resources in the Topical Index of the <em>Jeremiah Study Bible</em> or “Exclusive Online Content” at <a href="http://www.JeremiahStudyBible.com">www.JeremiahStudyBible.com</a>. Help students improve their term papers and character through coaching, feedback, and rubrics. Go over the Transformational Discipleship Covenant.</td>
<td>Print 491 <em>Living with Confidence</em> portfolio and notes. Pay the honorarium to the director. Skim the textbooks and be prepared to discuss how these books are unique as learning tools. Study the introduction and chapter 1 in <em>Living with Confidence</em>. Explore the resources in the Topical Index of the <em>Jeremiah Study Bible</em> or “Exclusive Online Content” at <a href="http://www.JeremiahStudyBible.com">www.JeremiahStudyBible.com</a>. Explore the online resources on spiritual development at: <a href="http://www.4truth.net">www.4truth.net</a>, <a href="http://www.biblegateway.com">www.biblegateway.com</a>, <a href="http://www.biblestudytools.com">www.biblestudytools.com</a>, <a href="http://www.gotquestions.org/">www.gotquestions.org/</a>. Type the answers to the portfolio questions and journal applications in preparation for the discussion and group activity. Begin writing the term paper. Read <em>The Baptist Faith and Message</em>. Share what you are learning with three apprentice disciples.</td>
</tr>
<tr>
<td>2</td>
<td>Stay Compassionate Stay Constructive</td>
<td>Welcome guests and encourage students to share what they have learned so far. Discuss portfolio questions and applications. Coach students in improving their sermon preparation and transformational preaching skills. Group Activity: Create a visual summary or mind-map of one of these sermons. Remind students that as a chosen generation, a royal priesthood, a holy nation, and God's special people, it is our privilege and duty to pray for people by name.</td>
<td>Study chapters 2-3 in <em>Living with Confidence</em>. Explore these topics in Index of the <em>Jeremiah Study Bible</em> or at <a href="http://www.jeremiahstudybible.com">www.jeremiahstudybible.com</a>. Type the answers to the portfolio questions. Work on the term paper. Review the study guide. Make or update a reach list of every unchurched person you know. Go on an evangelistic visit during the course with your pastor, deacon, church leader, Sunday school worker, or friend. Share what you are learning with your apprentice disciples. Invite friends and apprentice disciples to see how the course works.</td>
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<tr>
<td>3</td>
<td>Stay Challenged Stay Connected</td>
<td></td>
<td>Study chapters 4-5 in <em>Living with Confidence</em>. Explore these topics at <a href="http://www.jeremiahstudybible.com">www.jeremiahstudybible.com</a>.</td>
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<td>Session</td>
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<td>Discuss portfolio questions and applications. Coach students in improving their sermon preparation and transformational preaching skills. Group Activity: Create a visual summary or mind-map of one of these sermons.</td>
<td>Type the answers to the portfolio. Work on the term paper. Review the study guide. Pray for those on your reach list. Share what you are learning with your apprentice disciples.</td>
</tr>
<tr>
<td>4</td>
<td>Stay Centered Stay Confident</td>
<td>Study chapters 6-7 in <em>Living with Confidence</em>. Explore these topics at <a href="http://www.jeremiahstudybible.com">www.jeremiahstudybible.com</a> Type the answers to the portfolio. Work on the term paper. Review the study guide. Pray for those on your reach list. Share what you are learning with your apprentice disciples.</td>
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<tr>
<td>5</td>
<td>Stay Consistent Stay Committed</td>
<td>Study chapters 8-9 in <em>Living with Confidence</em>. Explore these topics at <a href="http://www.jeremiahstudybible.com">www.jeremiahstudybible.com</a> Type the answers to the portfolio. Work on the term paper. Review the study guide. Pray for those on your reach list. Share what you are learning with your apprentice disciples.</td>
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<tr>
<td>6</td>
<td>Stay Convinced</td>
<td>Study chapter 10 in <em>Living with Confidence</em>. Explore these topics at <a href="http://www.jeremiahstudybible.com">www.jeremiahstudybible.com</a> Type the answers to the portfolio. Work on the term paper. Review the study guide. Pray for those on your reach list. Share what you are learning with your apprentice disciples.</td>
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<td>7</td>
<td>Midterm Exam</td>
<td>Review the study guide in the notes to prepare for the midterm exam. Four hours of study are recommended. Work on the term paper.</td>
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<td>8</td>
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<td>Discuss who would benefit from the EBI leadership training program. Order textbooks for next semester. Request next semester portfolios and notes by email.</td>
<td>Make or update a list of next-generation leaders you can pray for, share with, encourage and disciple. Pay for textbooks for the next courses. Be involved in the small group and/or Sunday School ministry of your church.</td>
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| 8       | Introduction | **The Fear of Natural Calamity**  
**The Fear of Serious Illness**  
Welcome guests and encourage students to share what they have learned.  
Discuss portfolio questions and applications.  
Coach students in improving their sermon preparation and transformational preaching skills.  
Group Activity: Create a visual summary or mind-map of one of these sermons. | Study chapters 1-2 in *What Are You Afraid of?*  
Explore the resources on “Fear” in the Topical Index of the *Jeremiah Study Bible*, or at [www.jeremiahstudybible.com](http://www.jeremiahstudybible.com).  
Type the answers to the portfolio.  
Work on the term paper.  
Review the study guide.  
Pray with someone on your list.  
Share what you are learning with your apprentice disciples. |
| 9       |      | **The Fear of Financial Collapse**  
**The Fear of Failure**  
Discuss portfolio questions and applications.  
Coach students in improving their sermon preparation and transformational preaching skills.  
Group Activity: Create a visual summary or mind-map of one of these sermons. | Study chapters 3-4 in *What Are You Afraid of?*  
Explore these topics at [www.jeremiahstudybible.com](http://www.jeremiahstudybible.com)  
Type the answers to the portfolio.  
Work on the term paper.  
Review the study guide.  
Pray with someone on your list.  
Share what you are learning with your apprentice disciples. |
| 10      |      | **The Fear of Being Alone**  
**The Fear of Rejection**  
Discuss portfolio questions and applications.  
Coach students in improving their sermon preparation and transformational preaching skills.  
Group Activity: Create a visual summary or mind-map of one of these sermons. | Study chapters 5-6 in *What Are You Afraid of?*  
Explore these topics at [www.jeremiahstudybible.com](http://www.jeremiahstudybible.com)  
Type the answers to the portfolio.  
Work on the term paper.  
Review the study guide.  
Let your light shine by doing acts of kindness for people on your list.  
Share what you are learning with your apprentice disciples. |
| 11      |      | **The Fear of Sudden Trouble**  
**The Fear of Mental Breakdown** | Study chapters 7-8 in *What Are You Afraid of?* |
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<th>Session</th>
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<th>Professor Responsibilities</th>
<th>Student Responsibilities</th>
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<td></td>
<td></td>
<td>Discuss portfolio questions and applications. Coach students in improving their sermon preparation and transformational preaching skills. Group Activity: Create a visual summary or mind-map of one of these sermons.</td>
<td>Explore these topics at <a href="http://www.jeremiahstudybible.com">www.jeremiahstudybible.com</a> Type the answers to the portfolio. Work on the term paper. Review the study guide. Let your light shine by doing acts of kindness for people on your list. Share what you are learning with your apprentice disciples.</td>
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<tr>
<td>12</td>
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<td>The Fear of Dying The Fear of God Discuss portfolio questions and applications. Coach students in improving their sermon preparation and transformational preaching skills. Group Activity: Create a visual summary or mind-map of one of these sermons. Group Activity: Prepare for next week’s student presentations.</td>
<td>Study chapters 9-10 in <em>What Are You Afraid of?</em> Explore these topics at <a href="http://www.jeremiahstudybible.com">www.jeremiahstudybible.com</a> Type the answers to the portfolio. Work on the term paper. Review the study guide. Invite someone on your list to come with you to small group or church. Share what you are learning with your apprentice disciples.</td>
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<tr>
<td>13</td>
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<td>Student Presentations and Term Papers Welcome guests and disciples. Coach students on how to improve their presentations. Coach students on how to improve their term papers. Group activity: Peer-review and make corrections to the term paper in class. Review for final exam.</td>
<td>Prepare to participate in a group or individual presentations on a chapter in the books. Bring a rough draft of your term paper for peer-review and corrections. Invite your friends and apprentice disciples to watch student presentations.</td>
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<tr>
<td>14</td>
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<td>Final Exam and Course Evaluation Give final exam. Collect completed portfolio for review. Collect revised term paper for review. Students will debrief by sharing how they are using and sharing what they have learned. Discuss how to recruit students who would benefit from the EBI leadership training program. Distribute the textbooks, syllabi, portfolios, notes, and promotional materials for the next course. Time of fellowship.</td>
<td>Review the study guide for the final exam. Complete the portfolio. Revise the term paper. Share and/or email your revised term paper to pastors, deacons, small-group leaders, and your apprentice disciples in order to multiply your ministry in obedience to 2 Timothy 2:2-3. Learning is about teaching others. Pass on the baton of transformational discipleship by sharing what you are learning.</td>
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EBI Church Planting Leadership Training Centers

491 Living with Confidence Syllabus

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<th>Student Responsibilities</th>
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EBI holds to the *Baptist Faith and Message*. The inclusion of articles, books, or external links in this course does not imply that the opinions expressed represent the official position of EBI.

**Webliography**

1. Apologetics 4Truth [www.4truth.net](http://www.4truth.net)
2. Bible.org [http://www.bible.org](http://www.bible.org)
6. Bible Study Resources [www.bible.org](http://www.bible.org)
10. Church Starting [http://www.churchstarting.net](http://www.churchstarting.net)
15. Focus on the Family [http://www.focusonthefamily.org](http://www.focusonthefamily.org)
26. Lumina Bible study tool [https://lumina.bible.org/bible/Matthew+1](https://lumina.bible.org/bible/Matthew+1)
29. NAMB Video [http://www.namb.net/video/](http://www.namb.net/video/)
38. Online Bible links [http://www.onlinebible.net/links.html](http://www.onlinebible.net/links.html)
41. Send North America [http://www.namb.net/Send_North_America_Video/](http://www.namb.net/Send_North_America_Video/)
42. Send Network church planters [http://sendnetwork.com/](http://sendnetwork.com/)
43. Turning Point Articles [http://www.turningpointradio.org/](http://www.turningpointradio.org/)

**Holman Bibliography**


Turning Point Bibliography
Course Bibliography


Transfer of Credits to Southern California Seminary

Attendance Policy

Attending class on time is important to receive the most out of the course. Entering class late disrupts the learning process of all students. Students are permitted three absences for a 14-week semester course. For the semester (28 classroom hours plus 68 homework hours) courses, more than 10 minutes late is a tardy; more than 20 minutes late is an absence. Two tardies count as one absence. College credit cannot be transferred to Southern California Seminary when a student misses four or more class sessions. A grade of NC (No Credit) will be recorded when a student misses four sessions or does not complete coursework on time or earns less than 700 points.

Class Time and Homework Policy

To transfer credits to Southern California Seminary, each 2-unit course must include at least 28 hours of class time discussion and 68 hours of portfolio homework during the 14-week semester. Courses with less than 28 hours of class time do not meet EBI requirements. Since “time plus focus equals learning,” increased classroom time and active learning result in increased learning—and learning is the key to leadership and service. Courses start the second week of January, May, and September. For maximum learning, it is recommended that working students take 2 courses per semester or 6 courses per year.
Late Work Policy
Completing work on time is an important habit for leaders to develop. Homework should be completed weekly before the class discussion and application. The grade for work that is between 1 and 7 days late is lowered by 20%. The grade for work that is between 8 and 14 days late is lowered by 40%. Work that is over 14 days late will not be accepted. Professors are to send to the EBI offices the grade sheet within 15 days of the end of each course so that transcripts can be updated each semester.

Portfolio Policy
To transfer credits from Equip Biblical Institute to Southern California Seminary, students must present a complete portfolio of their course work. The portfolio consists of the questions, journal applications and reflections, term papers, and exams for each course. Upon successful completion of the Associate of Biblical Studies, students may transfer 60-66 units into the Bachelor of Arts in Biblical Studies degree. If the portfolio for a course is not complete, the credits may not be transferable. Portfolios must be completed individually—not as couples. Answers to portfolio questions are subjective so each student must do his or her own work.

Grade Scale

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<tr>
<th>Grade</th>
<th>Percent</th>
<th>Points</th>
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<tbody>
<tr>
<td>A</td>
<td>95-100%</td>
<td>950-1,000</td>
</tr>
<tr>
<td>A-</td>
<td>90-94%</td>
<td>900-949</td>
</tr>
<tr>
<td>B+</td>
<td>87-89%</td>
<td>870-899</td>
</tr>
<tr>
<td>B</td>
<td>84-86%</td>
<td>840-869</td>
</tr>
<tr>
<td>B-</td>
<td>80-83%</td>
<td>800-839</td>
</tr>
<tr>
<td>C+</td>
<td>77-79%</td>
<td>770-799</td>
</tr>
<tr>
<td>C</td>
<td>74-76%</td>
<td>740-769</td>
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<tr>
<td>C-</td>
<td>70-73%</td>
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<tr>
<td>NC</td>
<td>Below 70%</td>
<td>0-699</td>
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Student Evaluation

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<thead>
<tr>
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<th>Percent</th>
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<tbody>
<tr>
<td>Portfolio/Group Activities</td>
<td>55%</td>
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<tr>
<td>Midterm Exam</td>
<td>10%</td>
<td>100</td>
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<tr>
<td>Student Presentations</td>
<td>10%</td>
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<tr>
<td>Term Paper</td>
<td>15%</td>
<td>150</td>
</tr>
<tr>
<td>Final Exam</td>
<td>10%</td>
<td>100</td>
</tr>
<tr>
<td>Total</td>
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<td>1,000</td>
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