100 Inductive Bible Study Method
Syllabus ©

Professor:
Training Center:
Semester and Year:

Course Description
This course focuses on applying and teaching the inductive Bible study method of observation, interpretation, and application. Topics include the rule of context, seeing the big picture, focusing on the details, using Greek word study tools, letting Scripture interpret Scripture, the transformed life, outlining, topical studies, character studies, and understanding the flow of thought in a passage. Students will create a visual panorama and a written summary of the rules of biblical interpretation.

Course Design Comments
This course is designed to equip church starters, pastors, and Christian leaders with Bible knowledge, Christian character, servant leadership, and teaching experience with the goal of life-change. It addresses the diverse learning styles of adults through active discussion, charts, visuals, Internet research, team-building, and project-based learning. To ensure transfer of credit, changes to this course syllabus must be approved by both Equip Biblical Institute and Southern California Seminary. Suggestions for improving course design and content are appreciated.

Required Textbooks

Recommended Textbooks
Internet Resources [http://www.helpmewithbiblestudy.org/index.html](http://www.helpmewithbiblestudy.org/index.html)
Books may be ordered through a local bookstore or on the Internet.
To receive the MS Word version of the portfolio email the professor.

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
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<tr>
<td>The student who successfully completes this course will be able to:</td>
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<tr>
<td>1. Explain and apply the inductive Bible study method.</td>
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<td>2. Explain and apply observation—discovering what the text says.</td>
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<td>3. Explain and apply interpretation—discovering what the text means.</td>
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<td>4. Explain and apply application—discovering how to put the text into practice.</td>
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<td>5. Explain and apply organization—broadening your skills.</td>
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<td>6. Explain and apply practical helps—tools for further study.</td>
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<tr>
<td>7. Practice using the inductive Bible study method using the workbook in groups during class.</td>
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Methods of Instruction
Instruction emphasizes active learning, project-based learning, collaborative team-based learning, reflection, discussion, interactive lecture, story-telling, drama, visuals, PowerPoint, quizzes, and exams with the goal of long-term and real-world learning that results in life-change and leading healthy churches. The major pedagogical premise of this course is that students should be treated like the professionals they are becoming. Dr. Gary C. Woods has served as the Bible Department Chairman and Registrar at Southern California Seminary. Dr. Woods has taught for Liberty University and Luther Rice Seminary. He has a Doctor of Education in Technology and Learning from Alliant International University, a Master of Divinity in Missions from Southwestern Baptist Theological Seminary, and a Bachelor of Science in Cross-Cultural and Pastoral Ministry from Liberty University. He has served as a Southern Baptist pastor and church planter with the North American Mission Board. In 2008 Dr. Woods was elected to the Board of Grossmont Union High School District in San Diego with over 20,000 students.

Authentic learning involves observation, interpretation, and application. The goal of balanced instruction is to address the learning strengths of diverse adult learners, including verbal, visual, musical, logical, kinesthetic, reflective, interpersonal, natural, and spiritual. Student-centered instruction is most effective when it impacts the mind, the will, and the emotions. TEAM-based Learning: Students are encouraged to study in teams before or after class for at least one hour per week working on study skills, application skills, individual projects, and group projects. Students do not give answers to co-learners, but help them learn how to find the answers. Everyone contributes to the learning process. TEAM = Together Everyone Accomplishes More
Student Requirements

First, successfully complete the questions in the Portfolio before class. This will assist student-leaders in focusing on core information and developing the time-on-task study skills and writing skills essential to effective learning and long-term memory.

Second, maintain the journal in the Portfolio. (1) What is God teaching you in this session? (2) How are you going to apply these concepts to your life, family, and ministry? (3) How can your church apply these concepts to making disciples and developing leaders? This will assist student-leaders in developing reflection, application, and decision-making skills essential to spiritual growth.

Third, attend each session to discuss the questions and journal in the Portfolio. (1) What are we learning about the Bible and transformational leadership in this course? (2) How can we as leaders apply these concepts to our lives, families, and ministries? (3) How can our churches apply these concepts to making disciples and developing leaders? This will assist student-leaders in developing the relational, speaking, and creative/critical thinking skills essential to effective teaching and servant-leadership.

Fourth, complete the workbook’s inductive Bible study method of observation, interpretation, and application both as homework and in class. Weeks 9-13.

Course Objective. Our mission is to bring glory to God by assisting local churches to equip believers of various cultures and languages to live and minister biblically based on the inerrant Word of God. This equipping includes Bible knowledge, Christian character, and ministry skills. The objective is to take student-leaders from where they are and move them to where they need to be. Students will learn how (1) to read with their brains, (2) to remember what they have read, (3) to sharpen their thoughts through journaling, (4) to speak effectively before others, (5) to work as learning teams of leaders, and (5) to biblically apply what they are learning to life, family, and ministry. Adults learn in multiple ways and so this course incorporates multiple learning styles. According to the Cone of Learning, writing, discussing, and applying are more effective learning strategies than the passive lecture used in most schools. The portfolio is foundational to learning because students remember more of what they write, discuss, and apply. By applying these concepts of champion learners, students will experience transformational growth. We are entering difficult times—this course will prepare you for them. Welcome to the disciple-making process, team leadership development, and Bible interpretation!
## Sequence of Instruction

Read the table like this: “At Session _____ on ____________, the scheduled session content is ________, and the assignment due that session is ______.”

<table>
<thead>
<tr>
<th>Session</th>
<th>Date</th>
<th>Session Content</th>
<th>Assignment Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td><strong>Introduction to Inductive Bible Study</strong>&lt;br&gt;The Rule of Context&lt;br&gt;Go over this Syllabus and the Portfolio.&lt;br&gt;Preview the Appendices A-G.&lt;br&gt;Discuss Portfolio questions and applications.&lt;br&gt;Demonstrate how to use the Holman Illustrated Bible Dictionary.&lt;br&gt;Demonstrate how to use Vine’s Expository Dictionary of the Old &amp; New Testament Words.&lt;br&gt;Demonstrate how to use Strong’s Concordance.&lt;br&gt;Optional Group Activity: Create a visual summary of one of these chapters.</td>
<td>- Print 100 Inductive Bible Study Method Portfolio.&lt;br&gt;- Read the Chicago Statement on Biblical Inerrancy <a href="http://www.namb.net/site/pp.asp?c=9qKILUQzEpH&amp;b=238325">http://www.namb.net/site/pp.asp?c=9qKILUQzEpH&amp;amp;b=238325</a>&lt;br&gt;- Read the Baptist Faith and Message <a href="http://www.sbc.net/printfriendly.asp">http://www.sbc.net/printfriendly.asp</a>&lt;br&gt;- Read chapter 1 in <em>The New How to Study Your Bible</em>. Review the appendices at the back of the book.&lt;br&gt;- Skim pages 1-150 in the Holman Illustrated Bible Dictionary and be ready to share something you learned.&lt;br&gt;- Type the answers to the Portfolio take-home questions and journal in preparation for the discussion and group activity.&lt;br&gt;- Subscribe to the free online Christian Bible Studies Newsletter <a href="http://www.christianitytoday.com/lyris/subscribe/biblestudies.html">http://www.christianitytoday.com/lyris/subscribe/biblestudies.html</a></td>
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<td>2</td>
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<td><strong>Getting the Big Picture</strong>&lt;br&gt;Focusing in on the Details&lt;br&gt;Discuss and complete Portfolio journal reflections.&lt;br&gt;Optional Group Activity: Create a visual summary of one of these chapters.</td>
<td>- Read chapters 2-3 in <em>The New How to Study Your Bible.</em>&lt;br&gt;- Skim pages 151-200 in the Holman Illustrated Bible Dictionary and be ready to share something you learned.&lt;br&gt;- Type the answers to the Portfolio questions and journal in preparation for the discussion and group activity.</td>
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<td><strong>The Search for Meaning</strong>&lt;br&gt;It’s All Greek to Me!&lt;br&gt;Let Scripture Interpret Scripture&lt;br&gt;Discuss Portfolio questions and applications.&lt;br&gt;Optional Group Activity: Create a visual summary of one of these chapters.</td>
<td>- Read chapters 4-6 in <em>The New How to Study Your Bible.</em>&lt;br&gt;- Skim pages 201-350 in the Holman Illustrated Bible Dictionary and be ready to share something you learned.&lt;br&gt;- Type the answers to the Portfolio questions and journal in preparation for the discussion and group activity.</td>
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<td>4</td>
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<td><strong>The When, Where, and Why</strong>&lt;br&gt;Let’s Figure It Out&lt;br&gt;When One Thing Represents Another&lt;br&gt;Discuss Portfolio questions and applications.</td>
<td>- Read chapters 7-9 in <em>The New How to Study Your Bible.</em>&lt;br&gt;- Skim pages 351-500 in the Holman Illustrated Bible Dictionary&lt;br&gt;- Type the answers to the Portfolio.</td>
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<td>Session</td>
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<td>Session Content</td>
<td>Assignment Due</td>
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| 5       |      | **Unraveling Revelation**  
 **God’s Revelation of Himself**  
 Discuss Portfolio questions and applications.  
 Group Activity: Create a visual summary of one of these chapters. | ☐ Read chapters 10-11 in *The New How to Study Your Bible*.  
 ☐ Skim pages 501-650 in the *Holman Illustrated Bible Dictionary*.  
 ☐ Type the answers to the Portfolio questions and journal in preparation for the discussion and group activity. |
| 6       |      | **Getting the Point Across**  
 **The Transformed Life**  
 Discuss Portfolio questions and applications.  
 Optional Group Activity: Create a visual summary of one of these chapters. | ☐ Read chapters 12-13 in *The New How to Study Your Bible*.  
 ☐ Skim pages 651-800 in the *Holman Illustrated Bible Dictionary*.  
 ☐ Type the answers to the Portfolio questions and journal in preparation for the discussion and group activity.  
 ☐ Use the Keyword Search at Bible Gateway and share your results with your learning team.  
| 7       |      | **Outlining—Just the Bare Facts**  
 **Studying Topically by Subject**  
 **Character Studies—Learning from the Lives of Others**  
 **Structuring**  
 Discuss Portfolio questions and applications.  
 Group Activity: Create a visual summary of this chapter. | ☐ Read chapter 14-17 in *The New How to Study Your Bible*.  
 ☐ Skim pages 801-950 in the *Holman Illustrated Bible Dictionary*.  
 ☐ Type the answers to the Portfolio questions and journal in preparation for the discussion and group activity. |
| 8       |      | **Midterm Exam**  
 Have students share what they have learned both about the inductive Bible Study Method and from the Bible by using the Inductive Bible Study Method. | ☐ Enroll in the next course.  
 ☐ Review for the midterm exam by using the Study Guide on pages 121-123 in the Workbook.  
 ☐ Pay for and order textbooks for next course. |
| 9       |      | **Workbook**  
 **New Testament Letters** (Epistles)  
 Practice using the Inductive Bible Study Method--Letters.  
 Discuss answers in Workbook (pages 55-79). | ☐ Skim pages 951-1,100 in *Holman Illustrated Bible Dictionary*.  
 ☐ Complete exercises for chapter 1 in the workbook—and **Observation Worksheet** Colossians 1 (pages 29-39). |
| 10      |      | **History** (Narrative)  
 Practice using the Inductive Bible Study Method--History.  
 Discuss answers in Workbook (pages 1,101-1,250 in the *Holman Illustrated Bible Dictionary*.  
 Complete exercises for chapter 2 in the... |
<table>
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<tr>
<th>Session</th>
<th>Date</th>
<th>Session Content</th>
<th>Assignment Due</th>
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<tbody>
<tr>
<td>11</td>
<td></td>
<td><strong>Prophecy</strong>&lt;br&gt;Practice using the Inductive Bible Study Method--Prophecy.&lt;br&gt;Discuss answers in Workbook.</td>
<td>❑ Skim pages 1,250-1,400 in <em>Holman Illustrated Bible Dictionary.</em>&lt;br&gt;❑ Complete exercises for chapter 3 in the workbook and <strong>Observation Worksheet</strong> Jeremiah 1 and Amos 1 (pages 43-49).</td>
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<td>12</td>
<td></td>
<td><strong>Poetry</strong>&lt;br&gt;Practice using the Inductive Bible Study Method--Poetry.&lt;br&gt;Discuss answers in Workbook.</td>
<td>❑ Skim pages 1,401-1,550 in <em>Holman Illustrated Bible Dictionary.</em>&lt;br&gt;❑ Complete exercises for chapter 4 in the workbook and <strong>Observation Worksheet</strong> Psalm 51 (pages 51-52).</td>
</tr>
<tr>
<td>13</td>
<td></td>
<td><strong>Structure</strong>&lt;br&gt;Practice using the Inductive Bible Study Method--Structure.&lt;br&gt;Discuss answers in Workbook.</td>
<td>❑ Skim pages 1,551-1,700 in <em>Holman Illustrated Bible Dictionary.</em>&lt;br&gt;❑ Complete exercises for chapter 5 in the workbook.</td>
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<tr>
<td>14</td>
<td></td>
<td><strong>Final Exam</strong>&lt;br&gt;Take Final Exam.&lt;br&gt;Submit Portfolio for grading.&lt;br&gt;Students will debrief by sharing what they have learned.&lt;br&gt;Bring family and friends.</td>
<td>❑ Review for the midterm exam by using the Study Guide on pages 121-123 in the Workbook.&lt;br&gt;❑ Distribute the textbooks, syllabi, and portfolios for the next course.</td>
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Notice: EBI holds to the *Baptist Faith and Message*. The inclusion of articles, books, or external links in this list does not imply that the opinions expressed represent the official position of EBI. Primary resources dealing with cults, denominations, education, liberalism, postmodernism, secular culture, and world religions may be included.

**Webliography: Biblical Interpretation External Links**
1. Apologetics Index Eight Rules of Bible Interpretation [http://www.apologeticsindex.org/b02.html](http://www.apologeticsindex.org/b02.html)
8. Bible Study Resources [www.bible.org](http://www.bible.org)
20. OnePlace.com Bible Study Tools [http://bible.oneplace.com/]
22. Probe Ministries [http://www.probe.org/content/view/688/149/]
23. Ron Rhodes Interpreting Scripture [http://home.earthlink.net/~ronrhodes/Interpretation.html]
24. Shadow Mountain Community Church [www.shadowmountain.org]

Course Bibliography

Brega, James. *How to Study the Bible*. Portland, OR: Multnomah, 1982. 0930014723


Holman Bibliography


Transfer of Credits to Southern California Seminary

To transfer credits from Equip Biblical Institute to Southern California Seminary, students must present a complete portfolio of their course work. The portfolio consists of the quizzes, journal reflections, booklets or term papers, and exams for each course. Upon successful completion of the course, students may transfer units into the Bachelor of Arts in Biblical Studies degree. If the portfolio for a course is not complete, the credits may not be transferable.

Attendance Policy. Attending class on time is important to receive the most out of the course. Entering class late disrupts the learning process of all students. Students are permitted three absences for a 14-week semester course. For the semester (28 classroom hours plus 56 homework hours) courses, more than 10 minutes late is a Tardy; more than 20 minutes late is an Absence. Two tardies count as one absence. College credit cannot be transferred to Southern California Seminary when a student misses four or more class sessions. A grade of NC (No Credit) will be recorded when a student misses four sessions or does not complete coursework on time. Exceptions must be approved in writing by the class instructor, the Site Director, and the Director of Equip Biblical Institute and will involve additional assignments mandated by Equip Biblical Institute. Students who attend all 14 sessions will receive 100 points.
Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percent</th>
<th>Points</th>
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<tbody>
<tr>
<td>A</td>
<td>95-100%</td>
<td>950-1,000</td>
</tr>
<tr>
<td>A-</td>
<td>90-94%</td>
<td>900-949</td>
</tr>
<tr>
<td>B+</td>
<td>87-89%</td>
<td>870-899</td>
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<tr>
<td>B</td>
<td>84-86%</td>
<td>840-869</td>
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<td>B-</td>
<td>80-83%</td>
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<td>C+</td>
<td>77-79%</td>
<td>770-799</td>
</tr>
<tr>
<td>C</td>
<td>74-76%</td>
<td>740-769</td>
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<tr>
<td>C-</td>
<td>70-73%</td>
<td>700-739</td>
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<tr>
<td>NC</td>
<td>Below 70%</td>
<td>000-699</td>
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Student Evaluation

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<td>5%</td>
<td>50</td>
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<tr>
<td>10%</td>
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<tr>
<th>Session 1</th>
<th>Session 2</th>
<th>Session 3</th>
<th>Session 4</th>
<th>Session 5</th>
<th>Session 6</th>
<th>Session 7</th>
<th>Mid Tem Exam</th>
<th>Workbook 1</th>
<th>Workbook 2</th>
<th>Workbook 3</th>
<th>Workbook 4</th>
<th>Workbook 5</th>
<th>Final Exam</th>
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Student Signature: [Signature]
Typed or Printed Name: [Name]
Date: [Date]

Instructor Signature: [Signature]
Typed or Printed Name: [Name]
Date: [Date]

Site Director Signature: [Signature]
Typed or Printed Name: [Name]
Date: [Date]
Student Grade Report
This is an official document and must be typed or computer-generated.

Today’s Date  
Name of EBI Teaching Site

First  Middle  Full Last Name

Street  City  State/Country  Zip

Home Phone  Cell or Work Phone  Email

Semester:  □ Fall (September-December)  □ Spring (January-April)  □ Summer (May-August)
Year: ____________  □ Check if any information above needs to be updated.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Name of Instructor</th>
<th>Start Date</th>
<th>End Date</th>
<th>Units</th>
<th>Grade</th>
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<tbody>
<tr>
<td>100</td>
<td>Inductive Bible Study Method</td>
<td></td>
<td></td>
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<td>2</td>
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</table>

This student earned the above grade.

X

Student Signature  Date

Instructor Signature  Date

Training Center Director Signature  Printed Name  Date

Order textbooks at least six weeks before the course starts.

(1) The Professor will grade the Portfolio and return it to the student with his grade.
(2) The Site Director will sign and keep a copy of this Grade Report in the teaching site files.
(3) The Site Director will mail or email this Grade Report to gwoods@socalsem.edu.

Equip Biblical Institute
Dr. Gary C. Woods
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El Cajon, CA 92019-1161